



Growing Together



Friday 14th September

We have had a very active week in school. The children have been making good use of our new activity area, using the Trim Trail, the all weather pitch and the 'daily mile' track. We have also had children taking part in live 'Body Coach' workouts in PE and staff boosting their well being by taking part in a Metafit session after school. Mrs Taylor

Message Board

A Prehistoric Visitor!

Last Friday, we were lucky enough to have a visit from the Teach Rex team. They brought their friend Jam, the Tyrannosaurus Rex, with them! We all learned lots of exciting facts about dinosaurs. Year 1 and 2 had the chance to do a Green Screen workshop with them. Check out our Twitter page to see how they turned out!

Year 5 Technology

As part of Year 5's Technology curriculum, the children will be taking part in a project at Tanfield Comprehensive starting on Tuesday 25th September with Mrs Lowrie. Class 4 will attend for the first 5 weeks and then Class 3 for the remaining 5 weeks. No consent form is required as forms have already been issued for the year. Any questions please speak to Year 5 staff.

Lost Property

Can we remind parents to label every item of your child's clothing including shoes. We have already had items of clothing placed in lost property since beginning of term.

Reading Challenge

We have challenged the children to read at least 3 times per week at home. Each Friday, teachers will check the children's reading records/planners and record the percentage of children in their class who have read 3 times or more. The classes in each Key Stage with the highest percentages will get a trophy to keep in their classroom for the week. Come on everyone help your class to win!

Read Anywhere Competition

We held a competition over the summer holidays to read in an interesting place and bring a photograph to school. We chose a winner from Key Stage 1 who read in a number of different places. There were two winners from Key Stage 2 who read in a dog cage and on top of a caravan and on a bike on a bike rack! Each of the winners received a £10 book voucher and photos can be seen on our Twitter page. Well done to everyone who entered. The photographs will be on display in school soon.

Attachments

- Holiday dates
- Job Vacancy
- Curriculum letters
- Calendar of events
- Application process for secondary school (Year 6)

tweet of the week



Thanks for the SHOUT OUT @thebodycoach. It pushed us on! Loved doing the sessions this week and we plan on continuing. - Mrs DGLISH #fitforever #growthmindset @bf_smsc

Holidays

Due to the changes in amendments to School Attendance Regulations, Head teachers may not grant ANY leave of absence during term-time unless there are exceptional circumstances. From September 2015 each adult with parental responsibility will be fined £60 per child if they choose to take their child out of school for more than 6 days that is not authorised by the school.

Keep in Touch



@Burnopfield_sch



www.burnopfield.durham.sch

SCHOOL HOLIDAYS 2018/2019
UPDATED VERSION

Holiday	Closing Date	Date re-open for teaching Purposes
Summer 2018	Fri 20 th July 2018	Tues 4 th September 2018
Autumn Half Term	Fri 19 th October 2018	Mon 29 th October 2018
Christmas 2018	Fri 21 st December 2018	Mon 7 th January 2019
Spring Half Term	Fri 15 th February 2019	Mon 25 th February 2019
Easter 2019	Fri 5 th April 2019	Tues 23 rd April 2019
Summer Half Term	Fri 24 th May 2019	Mon 3 rd June 2019
Summer 2019	Fri 19 th July 2019	

Staff Training Days

Monday 3rd September 2018
Friday 7th December 2018
Friday 21st June 2019

Burnopfield Primary School, Front Street,
Burnopfield, Newcastle Upon Tyne NE16 6PT

Head Teacher Mrs S.Taylor B Ed (Hons)



Tel: (01207) 270397

Fax: (01207) 272856

Email: burnopfield@durhamlearning.net

Job Vacancy

We are looking to recruit a Lunchtime Supervisory Assistant. Grade 2, £16,863 – £17,391 pro rata (£8.74 per hour*)

Hours : 12 noon - 1.15pm daily (part of this time may be hearing children read) 6 ¼ hours each week

The position involves working as a team to ensure the safety and general welfare of pupils during lunchtime and we are looking for a person who will promote and support children's positive play. Supervisory Assistants work both indoors and outdoors to promote good behaviour, encourage healthy eating, ensure the cleanliness and tidiness of the dining hall.

If you are interested in applying for this position please call at the office for an application form, job specification and job description or speak to Mrs. Thompson for further information.

All staff are expected to be willing to undertake relevant training, particularly child protection and first aid.

The governing body and is committed to safeguarding and promoting the welfare of children and young people; this is a commitment which we expect all staff to share. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) check in line with the Government and Durham LCSB safer recruitment guidelines.

Please note that the Childcare Disqualifications Regulations 2009 apply to this position and therefore you are required to complete the "disqualification by association" declaration form. Should you be successful in your application for this post, your appointment can not be progressed without this declaration.

Please hand in your completed forms to Mrs C Thompson by Monday 21st September 2018

Mrs.C Thompson
Headteacher

*This position is paid whole time with retainer adjustments applied to periods of school closure. You will not be required to work during the school closure periods however your salary in these periods will be adjusted accordingly in line with the retainer regulations as specified in the National Joint Council (NJC) Green Book agreement.





Burnopfield Primary School.
Calendar of events 2018-2019.

Please note-All events and dates are accurate as of September 2018 but may be subject to change. We will attempt to advise you of any amendments or additions as soon as possible via the school website, twitter or newsletter.

Thank you.

Autumn Term		
Date	Event	Information
Wed 26th Sept	Language day	Whole school activities
Wed 26th Sep	Reception meeting	Parents of current reception children. 6pm-7pm infant hall.
Wed 3rd Oct	Nursery meeting	Parents of current nursery children. 6pm-7pm infant hall
Mon 15th Oct	Assessment week	Whole school
Fri 19th Oct	Break up for half term	Whole school
Autumn Term		
Mon 29th Oct	School re-opens	Whole school
Fri 2nd Nov	Maths day	Whole school activities.
Tues 6th Nov	Fundraising event-Art themed	Paint stones for a Burnopfield path. More information to follow.
Fri 9th Nov	Flu jabs	Children reception to year 5 .
Fri 9th Nov	History day-WW1 centenary celebration	Miss Bingley to arrange. More information to follow.
Mon 12th Nov	Anti Bullying week	Whole school activities.
Tues 20th Nov	Parents evening	Whole school 3:30-6:00 FS and KS1-Infant hall KS2-Junior hall
Fri 7th Dec	Staff INSET day-School closed	Whole school.
Mon 10th Dec	Year 6 assessment week-English and Maths	Year 6 children
Mon 10th Dec	Nursery Christmas performance	Nursery am-10:00 Nursery pm-2:00
Tues 11th Dec	Reception and year 1 nativity Year 2 Christmas songs	10:00am and 2:00pm Details to be confirmed

Wed 12th Dec	KS2 Christmas performance (Year 3-5)	10:00am and 1:30pm Details to be confirmed
Fri 14th Dec	Christmas enterprise open morning	Whole school open morning event. Parents invited to look around school and purchase items.
Mon 17th Dec	Year 1 Christmas party Year 3 Christmas party	Infant hall (pm) Junior hall (pm)
Tues 18th Dec	Reception Christmas party Year 4 Christmas party	Infant hall (pm) Junior hall (pm)
Wed 19th Dec	Year 2 Christmas party Year 5 Christmas party	Infant hall (pm) Junior hall (pm)
Thurs 20th Dec	Year 6 Christmas party Nursery christmas party	Junior hall Infant hall (am and pm)
Fri 21st Dec	Break up for Christmas holidays	Whole school.
Spring term		
Mon 7th Jan	School re-opens	Whole school
Mon 25th Jan	RE day	Whole school activities-Miss Pringle to arrange.
Mon 4th Feb	Governors week in school	Whole school
Tues 5th Feb	Safer internet day/ICT day	Whole school activities-Miss Alsop to organise.
Thurs 7th Feb	FOB valentines disco	More information to follow.
Mon 11th Feb	Assessment week	Whole school.
Fri 15th Feb	Break up for half term	Whole school
Mon 25th Feb	School re-opens	Whole school
Mon 4th March	Geography day	Whole school activities
Thurs 7th March	World Book Day	Whole school activities
Mon 11th March	STEM week	Whole school activities. Mrs Errington and Mr Gibson to organise.
Mon 18th March	Year 6 assessment week-English and Maths	Year 6 children
Tues 26th March	Parents evening	Whole school 3:30-6:00 FS and KS1-Infant hall KS2-Junior hall

Fri 5th April	School closes for Easter	Whole school
Summer term.		
Tues 23rd Apr	School re-opens	Whole school
Mon 13th May	Year 2 and Year 6 SATS	Year 2 Year 6
Wed 23rd May	Music day	Whole school activities-Miss Pringle to arrange
Fri 24th May	Summer fayre	Whole school, more details to follow
Fri 24th May	School closes for half term	Whole school
Summer term.		
Mon 3rd June	School re-opens	Whole school
Mon 10th June	Phonics screening week	Year 1
Mon 17th June	Whole school SATS	Year 1,3,4,5
Fri 21st June	Staff INSET day-School closed	Whole school
Wed 26th June	Year 6 end of year performance	1:30pm 6pm Junior hall
Fri 28th June	Whole school sponsored event-PE/sport themed.	Details to be confirmed
Fri 5th July	Year 2 end of year performance	Year 2
Mon 8th July	Health and fitness week	Whole school activities
Wed 10th July	Reception and KS1 sports day KS2 sports day	Reception and KS1-10:00am KS2-1:00pm
Thurs 11th July	Nursery sports day	Nursery am-10:00 Nursery pm-2:00
Fri 12th July	Reports go out to parents	Nursery-year 5
Mon 15th July Tues 16th July Wed 17th July	Year 6 residential Kingswood	Year 6
Tues 16th July	Parents opportunity to view work	Whole school event. Invited parents only to meet with staff.
Tues 16th July	Nursery graduation event	Nursery am-10:30 Nursery pm-2:00
Thurs 18th July	Year 6 leavers disco	Burnopfield Cricket Club 5:30pm-7:30pm
Fri 19th July	School closes for summer	

Contact: School Places and Admissions Team
Direct Tel: 03000 265896
Fax: 0191 3898150
e-mail: schooladmissions@durham.gov.uk
Your ref:
Our ref: CYPS/SPA/

12 September 2018

Application for a School Place – September 2019

Dear Parent/Carer

As you will be aware, your child is due to transfer to secondary school in September next year. **The application process will open on 12 September 2018.** You will need to read the Parent's Guide "Primary and Secondary School Admission Guide in County Durham 2019/20", as it contains essential information that will help you in making your child's application. The guide is available on our website www.durham.gov.uk/schooladmissions.

You must only complete one application and this must be to the Local Authority to which you pay your council tax (i.e. Home Local Authority).

If you live in County Durham, you need to complete an application to tell us which school you want your child to attend. **You should list 3 school preferences, and applying for just 1 school Does Not improve your chances of gaining a place at that school.** You can apply for any school/academy in County Durham or in another Local Authority area.

Please apply on-line at www.durham.gov.uk/schooladmissions When you apply on-line you will receive an acknowledgement and you will be offered a school place for your child by email on 1 March 2019. **Please save your log-in details** as you will also be able to accept your child's place on-line.

Please note that school places are allocated according to specific criteria which are different depending upon which school you apply for your child to attend. **One criterion is "nearest school"**. If you wish to know your nearest school please contact us.

If your child's offer of a school place is for an oversubscribed school (i.e. where there are more applications for a school than places available) we will offer your child a school place based on the child's/parent's address. We will request information on the child's/parent's address when we offer a school place and the onus will be on you to prove your address if asked.

If you do not wish to apply on-line, you can download an application form from this website (or contact us and we will send you a paper application form) which must be received by us at the address below by the closing date. We strongly advise you to return the application form to us by "Royal Mail Signed for™" or "Royal Mail Special Delivery Guaranteed". If you complete a paper application form you will receive a letter to inform you of the school place offered to your child.

Please note for both on-line applications and paper application forms, you will be required to read the disclaimer and sign/tick the box to agree that the information you provide on the

**School Places and Admissions (Transport Entitlement)
Children and Young People's Services**
Durham County Council, County Hall, Durham DH1 5UJ
Main Telephone (03000) 260 000 Minicom (0191) 383 3802

application form is complete and correct otherwise the offer of a school place will be withdrawn.

The closing date for receipt for on-line/paper application forms is 31 October 2018.

Yours sincerely
School Places and Admissions Team.

BURNOPFIELD PRIMARY SCHOOL

CURRICULUM INFORMATION SHEET FOR RECEPTION

Dear Parents,

At this point in the term we would like to give you some information about the work that your child will be covering this term in Reception class. We hope that this will enable you to share more fully in the work that is being done in school.

Communication, Language and Literacy

Shooboxes activity – getting to know you session. Jolly phonics started – to include reading and writing the letter and learning the sound. Letters and sounds activities, games and early writing activities. Key words introduced to support writing. Reading books introduced with word boxes to support. Circle time and discussion in groups. Stories and rhymes.

Mathematical Development

Consolidate numbers with ten town – number formation, counting and matching amounts, early addition and subtraction. Extend number knowledge beyond 10.

Number order. Measuring activities. Work on simple 2d and 3d shapes (cube, cuboid, sphere, cylinder and cone).

Making patterns with objects and numbers. Money – spending pennies, coin recognition. Lots of practical activities to consolidate the above.

Understanding the World

Talking about their families and people and events in their lives. Simple recording. Consider celebrations in other cultures as well as our own – Diwali, St Andrews day, Christmas.

ICT using I-pads and bee-bots to support learning. Internet safety with Hectors World. Using simple programmes and apps.

Personal, Social and Emotional Development

Learning about our school rules, rights and responsibilities. School aim: inspire, challenge, care. Getting to know each other and new class/school Learning to get along with others – circle time activities and discussions. Firework safety.

Learning about 'the pit' to build resilience.

Weekly 'In the News' sessions to learn about what is happening in the wider world.

Physical Development

Basic PE safety. Learning to change for PE. Gymnastics, dance and games. Small apparatus in yard and hall. Daily mile. Outdoor access on a regular basis – bikes, scooters, pe equipment, climbing garden.

Expressive Arts and Design

Drawing, painting, cutting, sticking and modelling available to the children all of the time. Activities include free expression as well as set tasks. Helping to prepare for class displays – large scale work.

Music 'studio', musical carousel to include instruments and singing. Christmas nativity.

Characteristics of Learning

Playing and exploring the new environment.

Persevere if problems occur in day to day life.

Simple problem activities.

Our topics this term will be : Amazing Me and MY Fabulous Family!, King Ones Ten Town, Let's Celebrate. We will also be studying Autumn which will be supported by a trip to Gibside.

We will be organising a parent and child book event. Please check the Friday letter each week for further information.

HOMEWORK

Reading books, word box, jolly phonics activities, ten town activities.

Parents information evening is Wednesday 26th September at 6pm to find out more.

ADDITIONAL INFORMATION

Please leave PE kits at school. Please name EVERYTHING including pe shoes. Book bag home every night and back to school every morning. Water bottles for classroom use (no juice) – please name.

Key rings are very useful on book bags and PE kits for easy identification. One key ring only please. Pe will usually be on Tuesday and Thursday mornings. Please do not put water bottles in book bags – if they leak they ruin the books etc inside.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Reception Staff

BURNOPFIELD PRIMARY SCHOOL
September 2018
CURRICULUM INFORMATION SHEET FOR NURSERY

Dear Parent/Guardian,

We would like to give you some information about the work that your child will be covering during this first term in Nursery. We hope that this will enable you to share more fully in the experiences that your child will be having in school. Our first topic is based around ourselves and our families and subsequent topics will be determined by the needs and interests of the children. The aspects your child will be covering are listed below, under the following headings:

Personal, Social and Emotional Development

- cultivating good practice with regards to personal needs eg using the toilet, handwashing, putting on own coats etc
- showing awareness of boundaries set and behavioural expectations within school
- developing positive relationships with adults and peers
- contributing to our own well-being and self control
- variety of activities to foster turn taking and sharing
- making decisions about and assessing our own learning

Physical Development

- development of large motor movements in outdoor area
- variety of activities to enhance fine motor skills
- exploration of small and large equipment (indoor and out)
- Funky Fingers and aspects of dance and movement
- using comfortable and effective pencil grip
- having an awareness of space and keeping safe
- using scissors and other one-handed tools and equipment

Communication and Language Development

- extending listening and attention skills
- developing understanding of simple concepts eg big/little etc
- using language to share experiences and thoughts
- increasing vocabulary
- composing our own songs based on familiar tunes

Literacy Development

- displaying preferences for favourite stories and rhymes
- selecting book from library and sharing of class stories/early reading strategies
- hearing sounds in words, awareness of rhythm and rhyme
- making distinctions between the different marks they make

Mathematical Development

- singing and acting out topic related counting songs and rhymes
- development of number recognition and counting 1:1
- use of mathematical vocabulary

- working together to solve simple problems
- identifying and naming 2D shapes

Understanding the World

- exploring our local environment and community
- understanding relationships within our own families
- keeping healthy
- raised awareness of our own cultures and beliefs and those of others
- development of ICT skills to enhance learning
- extending our questioning and problem solving skills

Expressive Arts and Design

- painting from observation, exploring colour and texture
- using imagination in designing and making 3D structures
- listening and moving to music and using instruments to accompany stories
- developing a repertoire of topic-related songs
- using role play to re enact stories/events
- engaging in imaginative play

HOMEWORK

- topic-related activities will be sent home on **Thursdays** to be returned on **Mondays**.
- library books will be changed on **Fridays**. We would be grateful if you could share the books with your child and write any comments in the comments book.

ADDITIONAL INFORMATION

We will be encouraging the children to look for any items, books and pictures at home, which might be linked to our activities and greatly appreciate any help you can give your child with this. We are also extremely grateful for any donations of boxes of tissues, old newspapers, cardboard boxes or any other recyclable materials.

We hope that this outline will be of interest to you. If you have any queries or would like any more information about the work that your child is doing in school, please do not hesitate to contact a member of the Nursery Staff.

Thank you.

Mrs Ferris
Nursery Teacher

BURNOPFIELD PRIMARY SCHOOL
CURRICULUM INFORMATION LETTER
YEAR 6 – CLASSES 1 & 2 – AUTUMN 2018

Dear Parents,

Welcome to Year 6! This letter is to give you some information about the work that your child will be covering this term and the days we do specific subjects. We are looking forward to a great time together.

The teachers in Year 6 are: Mrs Thompson, Mr Robertshaw and Mrs Marley. We are also supported by Mrs Jones.

ENGLISH

We will be reading 'Letters from the Lighthouse' by Emma Carroll. It tells the story of children evacuated to a coastal village during World War II. All of our work in English will use the book as inspiration for reading and writing tasks.

MATHS

During the first half term, we will cover a range of topics such as reading and writing numbers to ten million, using written methods of addition, subtraction, multiplication and division to solve multi-step problems, and learning the formal written method for division by a 2 digit number. We will also look at finding percentages of varying amounts and comparing these to solve problems. Each week we will be putting these skills to practical use in an investigation as well as consolidating previous learning and times tables during our 5 a day.

In the second half term we will be looking at coordinate grids using reflection and translation, creating and interpreting pie charts , and interpreting a range of data to find the mean as well as continuing with problem solving investigations.

SCIENCE

In the first half of the term, our topic will be Evolution and Inheritance when we will be looking at how living things have changed and adapted over time.

In the second half of the term we will be looking at Electricity where we will investigate circuits in more detail.

TOPIC

This year our History topic will be World War 2. This term we will be focussing of the beginnings of war, evacuation and rationing. On 27th September we will have a trip to Beamish museum where children will take part in an evacuee day (costumes essential)! More information will be sent out about this later.

COMPUTING

This term we will be using Microbits for coding and learning more about Internet Safety.

RE

This term in RE we will be learning about rituals both in Christianity and other religions.

PE

This term a coach from the Sunderland Foundation will teach one PE lesson of games with each class. The children will also be doing an additional PE lesson of yoga.

Please ensure your child has a full change of PE kit and footwear for the PE lessons which will take place on Tuesday and Wednesdays.

HOMEWORK

Please note that in year 6, to prepare the children for life at high school, the expectations for homework will increase through the year. Please continue to support your child in this essential area.

English homework will be given out on Friday to be handed in on Tuesday.

Spelling homework will be given out on Monday to be handed in on Friday. Spellings will be tested each Friday.

Maths homework will be given out on a Tuesday to be handed in on a Friday.

All children should continue to learn the Year 5 & 6 key spellings in the yellow section of their planner.

Your child will benefit from reading as much as possible at home. Please sign their planner regularly. Reading: at least 10 minutes every night.

Your child must know all of the times tables up to 12 x 12 and should practise these regularly at home using an app or website or with an adult.

We hope that you find this new year information useful. There will be further updates and communication throughout the term, but please do not hesitate to get in touch with your class teacher if you have any concerns or you would simply like more information. We are here to help.

Thank you for your support.

Class Teachers,

Mrs C. Thompson, Mr M. Robertshaw, Mrs B. Marley

BURNOPFIELD PRIMARY SCHOOL

CURRICULUM INFORMATION SHEET FOR YEAR 5 CLASSES 3/4

Dear Parents,

At this point in the term we would like to give you some information about the work that your child will be covering in the autumn term in our classes. We hope that this will enable you to share more fully in the work that is being done in school.

- MATHS** The children will be developing their knowledge of place value. They will learn to order and compare numbers and will improve their understanding of negative numbers. Children will continue to develop their calculation skills and will be challenged by exploring real life problems and carrying out investigations.
- ENGLISH** Classes 3 and 4 will be reading 'Cogheart' an exciting adventure story about a girl named Lily and her quest to find her father who has gone missing leaving her in mortal peril. Along with her friends-Robert, the clockwork maker's son, and Malkin, her mechanical fox- Lily is plunged into a murky and menacing world. Will she ever see her father again?
- SCIENCE** Children will be learning about Earth and Space and Forces. They will have the chance to carry out their own research as well as developing their science skills by carrying out their own investigations.
- TOPIC** Year 5 will be developing their geography skills as they learn about The Americas. They will be learning about the physical and human features of the continents and comparing life there to places in the UK. Children will also be visiting Tanfield School Specialist College of Science and Engineering as part of a robotics topic.
- RE** Children will learn about Sikhism and what it means to be a Sikh.
- PE** Class 3: PE lessons will be on Monday and Wednesday afternoons.
Class 4: PE lessons will be on Thursday and Friday afternoons.

Please ensure that your child has their full PE kit on these days.

- HOMEWORK** English homework will be given on Tuesday to be handed in on Friday.
Maths homework will be given on Thursday and must be returned by Monday.

Please be aware that all Year 5 children should be learn both the Year 3/4 and 5/6 spelling appendix which can be found in the yellow section of the planner.

Your child will benefit from as much reading at home as possible. Please sign the planner.
Your child must know their times tables up to 12 and would benefit from learning these at home.
Thank you for your support.

We hope that this curriculum outline will be of interest to you.

Class Teachers

A. Gardener
J. Errington

Burnopfield Primary School Curriculum Information Sheet for Year 3: Class 7 & 8

Dear Parents,

At this point in the term we would like to give you some information about the work your child will be covering this term in our classes. We hope that this will enable you to share more fully in the work that is being done in school.

Maths

As well as recapping and revising all of the things we have learned up until this point the children will be embarking on some new topics too. These will include solving practical problems using addition and subtraction, as well as being able to solve equations of up to three digits involving these operations. Children will learn to estimate values, as well as begin to learn their multiplication tables. Later in the term we will begin our fraction work by dividing an object into ten and counting up and down in tenths.

English

The children will continue with the new guided reading model that was employed last year, using the class text in order to answer questions about content and style, whilst also retrieving facts and inferring details. Children will also continue reading their own individual books, and will be heard at least once a week by the teacher.

Our new class book is *How to train your Dragon* by Cressida Cowell. We will use this novel in all of our English lessons, and pull from it all manner of work including: writing short stories, diary entries, instructions, non-chronological reports, presentations, descriptions, and taking part in various drama activities.

Spelling will continue on a daily basis and will include learning the year 3/4 word list as well as the rules which the children are required to know.

Science

This half term we will be learning about plants and flowers. This will include learning the names of all of the parts of a plant, and also their function. Children will also be investigating what a plant needs to grow, as well as going hunting for blackberries around the school grounds.

RE/PSHCE

This term the children will be learning about the Hindu religion, how they worship, and about the festival of Diwali

PE

This term is year 3's opportunity to go swimming, and so each class will go to Catchgate swimming pool on alternate Tuesdays. On these days children will need to bring swimming shorts or a bather, a towel, a pair of goggles, and a swimming hat. Swimming hats are available to buy from the pool itself for £1.20.

ICT

We will be using ICT across the curriculum for research using search engines, maths games & investigations, and various websites to examine different topics. We will also be looking at e-safety and coding.

Art

The classes will be studying the work of Jim Edwards and will be creating paintings with exaggerated features in his style

Music

The children will sing various songs and will listen and appraise different types of music. They will also develop their understanding of pulse, rhythm, duration, staves and clefs. The children will learn about instruments of the orchestra.

Topic

For this half term our topics will be The Roaming Romans. For our Roman topic we will be researching the birth of Rome and how they came to Britain, as well as what they brought to this country. The children will be creating timelines of events, and learning how to arrange things chronologically, they will be discussing different accounts of single events and the differences between them, they will know who Julius Caesar was, and find out about the Empire he created and the army he lead.

Homework

Maths will be given on a Tuesday to be returned on a Friday. English will be given on a Thursday to be returned the following Monday.

Additional information

Please continue to support your child by reading with them at home (and recording it in their planners), testing them on their spellings, and helping them learn their times tables.

We hope this curriculum outline will be of interest to you and it is of help in understanding what your child will be involved in at school. If you would like more information then please do not hesitate to contact any of us at school.

Class teachers,

B Marley, Miss C Pringle & Mr C Gibson

BURNOPFIELD PRIMARY SCHOOL

CURRICULUM INFORMATION SHEET FOR YEAR 4 CLASS 5 and 6

Dear Parents,

At this point in the term we would like to give you some information about the work that your child will be covering this term in our classes. We hope that this will enable you to share more fully in the work that is being done in school.

MATHS

The children will be looking at place value of larger numbers and comparing and ordering numbers. We will be revisiting and consolidating the column methods for addition, subtraction and multiplication and will be applying this to a range of real life problems. We will be learning to estimate and check our work using inverse operations. Children will start to look at a range of measures including money and will also be comparing and classifying shapes. There is a continued focus on times tables as children are now expected to recall up to 12x12 by the end of year 4. Children will continue to practise and consolidate these in class, but it is of vital importance that they do so at home also.

ENGLISH

This term we will be using the book "Who Let The Gods Out?" by Maz Evans. Children will be writing across a range of genres and writing work will include writing stories, recounts, character work, descriptions, comprehension questions, predictions, reports and instructions as well as drama and speaking and listening activities. The children will take part in guided reading sessions which will be based around our class text. These activities will focus on comprehension skills and making inferences from the text.

SPELLING

The Year 3 and 4 spellings can be found in the reading planners. Spelling activities will take place every afternoon looking at spelling rules and Year Group spelling expectations. Please encourage your child to spend time looking over these spellings at home.

SCIENCE

This half term we will be looking at Habitats, Humans and Animals. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

RE/PSHCE

Our topic will be 'How religious people show they care'

PE

Children will be developing their games, dance and gymnastic skills across the term. Both classes will be working with a PE coach on a Tuesday afternoon.

ICT

We will be using ICT across the curriculum, for research using search engines and mapping programmes. We will also be looking at online safety and coding.

ART

This half term, art will be linked to our topic 'Amazing Anglo Saxons.' We will be focussing on drawing and sketching. We will be learning to use hatching and cross hatching and looking at how to add tone and texture. We will also look at Impressionist artists focusing on the work of Monet.

TOPIC

For this term our topics will be 'Amazing Anglo Saxons' and 'Rivers and Mountains.' For our Anglo Saxon topic we will be creating timeline of the Anglo Saxon period, looking at where they came from and where they settled. We will then look at their settlements and what daily life was like. We are also going to be looking at Anglo Saxon clothing and designing and making clothes. We will also briefly be looking at the Vikings and their impact. For our Rivers and Mountains topic we will look at Rivers in Europe and we will then be focussing on the River Rhine in depth and learning about the water cycle.

HOMEWORK

Literacy homework will be given on Tuesday to be returned Friday. Maths homework will be given on Thursday to be returned Monday.

Please ensure that homework is completed and returned on time.

ADDITIONAL INFORMATION

Class 5 and 6 need to have their PE kits in school on Mondays and Fridays. Children must bring the correct PE kit and must ensure that they have appropriate footwear.

Please continue to support your child by listening to reading at home. Please record any reading in the reading planner. Children will be heard by the class teacher each week.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us

Class Teacher's

Mrs V. Gray (Class 5)

Miss R. Alsop (Class 6)

BURNOPFIELD PRIMARY SCHOOL
CURRICULUM INFORMATION SHEET FOR YEAR 2

Dear Parents,

We would like to give you some information about the activities that your child will be covering this term in class. We hope that this will enable you to share more fully in the work that is being done in school.

MATHS

Children will count, read, write and order two digit numbers. They will develop their knowledge of the place value of each digit. They will learn number bonds to 20 for quick recall and practise regularly through 'Big Maths Beat That' challenges. They will experience the four rules of number (+, -, x, ÷) as simple calculations and also in word problem form.

Children will estimate, compare and measure length, weight, capacity and temperature using standard measures. They will learn the number of minutes in an hour and the number of hours in a day. They will name, sort and describe the properties of 2D shapes. Children will find simple fractions of numbers and learn that 2 quarters make a half. They will find different combinations of coins that make the same amount of money.

The children will be encouraged to solve puzzles and challenges that require them to apply their Mathematical knowledge and explain their reasoning. We have weekly investigation lessons to allow the children to apply these skills.

ENGLISH

Guided reading and Good Morning Grammar are timetabled first session each morning. In addition reading, spelling and phonics form an integral part of Literacy lessons. Children will also read individually at lunch times with their teacher or a supervisory assistant.

Throughout the term the children will learn through a range of stories, poems and non-fiction. Our class texts for the autumn term will be Cockadoodle-do Mr Sultana by Michael Morpurgo and The Hodgeheg by Dick King Smith. Our literacy lessons will be focussed around the class text and the children will be completing a wide range of activities including diary entries, retells, descriptions, letters, instructions etc.

SCIENCE

Our Science topic for Autumn term is Materials. The children will be:

- Exploring materials and finding out why they are suitable for specific purposes.
- Carrying out investigations into waterproofing and absorption.
- Learning about solids, liquids and gases.

RE

Why is the Bible special to Christians? St Cuthbert.
How and why is light important at Christmas?

PSHE

New Beginnings, Getting on and falling out and say no to bullying.

PE

Cosmic Kids Star Wars Yoga

Computing

Online-Safety, making Photo stories with digital photo graphs, using graphic program to draw pictures, making fact sheets and cards using word processing, searching websites to find information linked to topic work and programming Beebots or cars to move along a route.

For this term we will cover a range of long and short topics. The topics will be - Knowing Me, Knowing You, Pirates, Superheroes and Christmas.

This will involve:

Getting to know you activities, making personal shields and creating all about me fact sheets on computer.

Studying the artist and work of Picasso which will include use of painting, pastels, collage and clay.

Looking at maps to discover continents and oceans.

Contrasting hot and cold places.

Finding out about weather in different parts of the world.

Making collage pictures of the sea.

Designing and making a pirate hat.

Making own musical compositions after the visit.

Researching significant people in history – Florence Nightingale and George Stephenson.

Reading the Christmas story and performing Christmas Carols and songs.

HOMEWORK

Maths homework will be given out on Tuesday and should be returned on Friday.

English homework will be given out on Thursday and should be returned on Monday.

There is no expectation for a child to complete any homework missed due to absence.

ADDITIONAL INFORMATION

Year 2 have a PE lesson on Thursday so will need their PE kit for this session.

Thank you for your continuing support listening to reading, encouraging completion of homework and making sure your child comes to school on time and prepared for the day.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Miss J. Peacock & Miss K. Bingley
Class Teachers

Burnopfield Primary School
Curriculum Information Sheet for Year 1

Dear Parents,

We would like to give you some information about the activities that your child will be covering this term in class. We hope that this will enable you to share more fully in the work that is being done in school.

English

Children will look at two fiction texts this term 'Stuck' by Oliver Jeffers and 'Herman's Letter' by Tom Percival. Children will look at using phonic knowledge to sound out words and apply this when sentence writing. They will look at using basic punctuation when composing short sentences and will begin to use their own imagination to create stories linked to the chosen text. Children will use these stories to build up their knowledge of adjectives and to create character, and setting, descriptions. Children will look at spelling the 100 high frequency words and will use this knowledge when applying spelling rules later in the year. Children will begin by learning 5 spellings each week which may be consolidated in the weekly English homework.

Children will read individually at lunchtime with their teacher or a lunchtime supervisor. Children will also use Guided Reading lessons and class texts to develop their comprehension skills, making basic predictions and observations about the characters and events. Both guided reading and synthetic phonics are timetabled fortnightly and are carried out on a rolling programme to ensure that all children get equal input.

Maths

Children will continue to develop their skills in number and place value. Children will learn to count to and across 100, forwards and backwards, and they will use these skills to identify one more and one less than a number. They will also look at reading and writing numbers as numerals and words. Children will begin to look at 2D shapes being able to name and identify their properties. Children will be taught to develop strategies for addition and subtraction including using number bonds and doubles. All taught skills will then be applied to real life problem solving and reasoning activities. We will also enjoy a timed maths challenge where children will be encouraged to beat their own score over a period of weeks.

Science- Everyday Materials

In this topic children will look at objects and the materials which they are made from. Children will identify and name everyday materials such as wood, plastic, glass, metal, water and rock. Children use scientific words to describe the simple physical properties of these materials and carry out a range of investigations including looking at materials which float and sink and investigating waterproof and not waterproof.

RE

In RE this term children to look at the features of a church and discuss why a church is a special place.

PE-Yoga

Children will take part in a series of yoga lessons based on a video about 'Lulu the Lioness'. Children will learn different stretches and then apply this to their own yoga sequences.

Computing

Children will begin to look at using Ipads to access applications. They will use programme beebots to move around a course. Children will use a range of programmes to create posters, changing text size and font.

Music

This will be studied ongoing throughout the topic. Children will build and grow a song repertoire and develop actions and dances for songs. Children will also look at keeping a beat when clapping along to songs and using instruments.

For this term our Topic will be: Capital L

History and Geography:

Timeline of our life

Locating London on a map

Royal family tree

Re-enacting the wedding of Prince William and Kate

Royal Wedding of Prince Harry and Meghan Markle

The Birth of Prince George

The Birth of Princess Charlotte

The Queen's Diamond Jubilee

The Queen's 90th Birthday

London 2012 Olympics

Forest School Outdoor maps and sculptures

Art: Kandinsky

Children will look at the work of the artist Kandinsky and take part in the following activities:

Colour Wheels

Colour Mixing

Collaging materials to mix colours

Adding black and white to create tints

Rainbow painting

Abstract art painting

Hook In: Class time capsule, to be opened at the end of the year!!

Climax: Royal Tea Party

Homework

Numeracy homework will be given out on a Monday and should be returned on a Friday.

Literacy homework will be given out on a Thursday and should be returned on a Monday. This homework may be linked to the 5 key words being taught during English lessons.

Additional Information

Class 11 and 12 have PE lessons on a Monday so all children will need their PE kits for these sessions. We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school please do not hesitate to contact us.

Thank you for your continued support.

Miss E Farries

Miss H Oxnard

Year 1 Class teachers

Sept 2018

Dear Parent/Guardian of children from reception up to and including year 5 at:

School Name: Burnopfield

Please visit the link below to consent for your child (one for each child) to receive their flu vaccine in the autumn term 2018. This consent must be completed by 28th September to ensure we can vaccinate your child when we are in school.

You will be asked to enter a secure school code:

Code : 47506

www.hdft.nhs.uk/nasalflu-consent

This vaccination programme is in place to help protect your child against flu. Flu can be an unpleasant illness and sometimes causes serious complications. Vaccinating your child will also help protect more vulnerable friends and family by preventing the spread of flu. Please ensure you read and understand all the information at the above link before you complete the on line form.

The vaccination is free and recommended for young children and is given via a quick and simple spray up the nose.

If you have any questions or do not have internet access to complete the form please do not hesitate to contact us on: 0300 0030 013

Yours sincerely

Karen Guest-Humphries
Clinical Lead
Childhood Immunisation Team for Durham, Darlington and Teesside