



Growing Together



Friday 25th January

I have had some fantastic learning walks around school this week. The children in Key Stage 1 have been amazing. They could talk about and recall facts that they have been covering in their topic work and could talk about what a geographer would have to know and the jobs they would do. Well done children! Mrs Taylor

Message Board

Mini Police

Meet the Mini Police. They will be working with Mrs Daglish and Durham Agency Against Crime Police Scheme. After their own training, they will lead assemblies and workshops to pass the message across. Messages such as Equality and Diversity, Water Safety, Trust and Tell.

They will become involved with community activities to enhance community confidence and pride such as litter picking, road safety and inter generational opportunities. A reward follows the education and activities which is based on enrichment. A special thank you to one of our grandparents who sent in his own police equipment he had used as part of being a police officer. As you can see the Mini Police had a great time trying it all on.



Play Care

Play care will be open during the half term holidays. Places are available. Please contact Margaret Little on 07914780804 for more details.

Baby News

A huge congratulations to Mr Robertshaw and his wife who have given birth to twin boys on Sunday 20th January. Mother and babies are doing well. Mr Robertshaw will be taking paternity leave and Mrs Marley will be covering Year 6 until he returns. Mrs Dixon will be covering in Year 3.

Friends of Burnopfield

Please see attached newsletter from the FOB and information regarding the upcoming Valentines disco. Tickets for the disco will be available from Monday at the school office.

Attachments

- Curriculum Letters
- FOB newsletter

tweet of the week



Burnopfield Primary @Burnopfield_sch · 24h
Woohoo! Our first award of the term. We have been awarded the @Active_Durham award for active schools. Thank you to the teachers for planning not only great quality PE lessons but making other areas of the curriculum active too! Now for the 20...

Parking

Can we please remind parents to park responsibly around the school. We have received a number of complaints about blocked drives and parking on private property. We are working with local police teams with the issue. Thank you.

Keep in Touch



@Burnopfield_sch



www.burnopfield.durham.sch

Friends of Burnopfield



Firstly, thank you to everyone for your contributions to our Christmas Hampers. We raised £520.75. The Elf movie night raised £137.80, giving a grand total of £658.55

We hope all of the children enjoyed their special end of term treat at Aladdin. I was lucky enough to accompany the pupils and I have to say how impressed I was by their conduct and manners. I'm unlikely to forget the mass "floss" from 400 under 12's either!! The cost of this trip was subsidised from the fundraising last year, so again, thank you for your support.

DATES FOR YOUR DIARY

VALENTINE DISCO

THURSDAY 7th FEBRUARY - £3.50 per ticket to include food, drink and a Valentine gift.....

Times:

Reception and Key Stage 1: Disco 3.30 to 4.15, food 4.15 to 4.45

Key Stage 2: Disco 4.30 to 5.15, food 5.15 to 5.45

Disco is in junior hall. Key Stage 1 teachers will take their classes over at the end of the day. Key Stage 2 go directly to the main hall.

Pick up for both key stages is from the infant yard.

This event is not suitable for Nursery children, sorry.

LIMITED TICKETS AVAILABLE, ON SALE AT MAIN OFFICE FROM MONDAY 28th JANUARY.

TICKETS MUST BE PURCHASED IN ADVANCE - BY TUESDAY 5th FEBRUARY AT LATEST PLEASE- SO WE BUY THE CORRECT AMOUNT OF FOOD.



If you can help with all (or some) of this event (the FOBs serve the food at this event) then please give this slip to your child's teacher and I'll be in touch. Without your support, these events cannot go ahead. All help is appreciated.

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Name of adult: _____ Class teacher: _____

Contact details: _____

Thanks, Melanie

BURNOPFIELD PRIMARY SCHOOL
CURRICULUM INFORMATION LETTER
YEAR 6 – CLASSES 1 & 2 – SPRING 2019

Dear Parents,

This letter is to give you some information about the work that your child will be covering during the Spring term in Year 6.

ENGLISH

In English we continue to develop our reading, writing, spelling and grammar skills through our class text 'Letters from the Lighthouse'.

We will be writing a range of character and setting descriptions as well as biographies and information texts.

MATHS

In maths we will be recapping our learning of the 4 operations as well as touching on many topics covered throughout Key stage 2 including time, angles area and perimeter and fractions. We will also be furthering our knowledge of algebra and applying these to SATs style questions to ready us for May.

SCIENCE

Our topic will be Living Things. We will be looking at similarities and differences between living things and how living things are classified in different groups.

TOPIC

We will be continuing our topic of World War 2. This term we will be focussing on the Blitz, propoganda and the role of women in the war.

In the second half of the term we will be designing and making war time cake recipes, combining Design Technology with History.

COMPUTING

We will learn about wearable technology and develop an initial idea for their own wearable technology. Children will understand the concept of prototyping and how this is done. Children will produce an interface design that sets out the function of their app. In the second half of the term, children will develop skills in managing and manipulating images, audio and video. They will use green screen FX to promote and advertise their product, remembering the rules of Digital Literacy.

RE

Children will learn a range of creation stories from world religions, less known or extinct religions as well as different cultures. They will sequence, compare and contrast the stories.

PE

This term will we be focussing on fitness and using circuits and HIIT workouts.

Please ensure your child has a full change of PE kit and footwear for the PE lessons which will take place on Mondays. They will also need a water bottle.

HOMEWORK

English homework will be given out on Friday to be handed in on Tuesday

Spelling homework will be given out on Monday to be handed in on Friday. Spellings will be tested each Friday. It would be beneficial for children to practise spellings using www.spellingshed.com. Spellings are set each week to match those sent home.

Children are expected to log onto www.spag.com to carry out a weekly online test.

Maths homework will be given out on Tuesday to be handed in on Friday.

All children should continue to learn the Year 5 & 6 key spellings in the yellow section of their planner.

Your child will benefit from reading as much as possible at home and should read at least 3 times per week. Please sign their planner regularly.

Your child must know all of the times tables up to 12 x 12 and should practise these regularly at home using an app or website or with an adult.

Thank you for your support.

Class Teachers,

Mrs C. Thompson, Mr M. Robertshaw, Mrs B. Marley

CURRICULUM INFORMATION SHEET FOR NURSERY

Dear Parent/Guardian,

We would like to give you some information about the work that your child will be covering during this Spring Term in Nursery. We hope that this will enable you to share more fully in the experiences that your child will be having in school. Our topics this term are 'Here we go!' and 'Helping hands.' The aspects your child will be covering are listed below, under the following headings:

Personal, Social and Emotional Development

- continuing to observe boundaries set and behavioural expectations
- making relationships and responding to the feelings and wishes of others
- managing own behaviour and becoming more aware that choices have consequences
- taking initiatives and managing developmentally appropriate tasks and assessing own learning
- making connections between different parts of our life experiences

Physical Development

- managing our bodies to create intended movements (EY Movement Programme)
- showing respect for other children's personal space
- increasing control over small and large equipment (indoor and out)
- experimenting with different ways of moving
- using correct pencil and scissor grip and other tools safely
- persevering when learning and practising new skills
- increasing independence in self-care e.g. putting on coats, hats, gloves and in attending to toileting needs

Communication and Language Development

- drama and role play to enhance speaking and listening opportunities
- listening and attention development games and activities
- responding to simple questions and instructions
- using more complex vocabulary and extending sentences

Literacy Development

- exploring and extending 'writing' opportunities
- describing main story settings, events and characters
- development of early reading skills, reading print in the environment and letter recognition
- listening to and joining in with stories and poems

Mathematical Development

- counting songs and rhymes
- continued development of number recognition and counting
- use of positional language.
- matching numeral to quantity
- sorting objects/shapes according to similarities and differences

Knowledge and Understanding of the World

- using ICT equipment
- exploring and looking after the environment
- taking part in Chinese New Year celebrations
- showing curiosity and interest in why things happen and how they work
- investigations and experiments
- exploring and comparing other countries, customs, foods etc

Expressive Arts and Design

- Singing a few familiar songs (in English and French)
- using available props to support role play
- listening and moving to music and using instruments to accompany stories
- increasing our repertoire of topic-related songs
- using bodies to explore texture and space
- using language to share the things they create

HOMEWORK

- library books will be changed on **Fridays**. We would be grateful if you could continue to share the books with your child and write any comments in the comments book.

ADDITIONAL INFORMATION

As usual we will be encouraging the children to look for any items, books and pictures at home, which might be linked to our activities and greatly appreciate any help you can give your child with this. We are also extremely grateful for any donations of boxes of tissues, old newspapers, cardboard boxes or any other recyclable materials.

We hope that this outline will be of interest to you. If you have any queries or would like any more information about the work that your child is doing in school, please do not hesitate to contact a member of the Nursery Staff.

Thank you.

Mrs Ferris
Nursery Teacher

BURNOPFIELD PRIMARY SCHOOL

CURRICULUM INFORMATION SHEET FOR RECEPTION

Dear Parents,

At this point in the term we would like to give you some information about the work that your child will be covering this term in Reception class. We hope that this will enable you to share more fully in the work that is being done in school.

Our topics this term are 'I'll huff and I'll puff' and 'Oh no!' linked to The Three Little Pigs and The Gruffalo stories.

Literacy (including listening, understanding and speaking)

Jolly phonics to continue – to include reading and writing the letters and sounds, including digraphs. Sentence construction. Key words continued to support writing. Reading books continued with word boxes to support. Circle time and discussion in groups. Stories and rhymes. Word building activities. Work about stories – characters and events to include lots of drama. Using descriptive language. We will be starting show and tell sessions. Further information to follow.

Mathematics

Consolidate numbers to 10 then extend to 20 (and beyond) – number formation, counting and matching amounts, begin formal addition and subtraction. Number order. Measuring activities. Introduce time (o'clock). Further work on 2d and 3d shapes. Making patterns with objects, pictures and numbers. Money – spending pennies. Lots of practical activities to consolidate the above.

Understanding the World

Ice investigations. Colour mixing.

My World orange books to continue. Opportunities to tell the class their personal/family news.

ICT- using i-pads to support class activities. Internet safety and learning to go on the internet.

Celebrating Chinese New Year and Burns night. RE day (whole school)

Personal, Social and Emotional Development

RE – special stories, special objects and special places. Easter celebrations.

Tidy teams and dojo rewards. Personal achievements and sticker charts.

Physical Development

Basic PE safety. HIIT for Reception children. Daily outdoor sessions. A big focus this term on reinforcing handwriting and letter formation.

Expressive Arts and Design

Drawing, painting, cutting, sticking and modelling available to the children all of the time. Activities include free expression as well as set tasks. Helping to prepare for class displays – large scale work.

Musical area outside. Opportunities to sing and perform for friends.

Characteristics of Effective Learning

Problem solving – individually, in pairs, in groups. – to support a development of skills e.g. building walls with construction equipment.

HOMEWORK

Reading books, word box, jolly phonics worksheets, maths activities. Please check and complete on a regular basis. Ensure ALL homework is in school bag every day.

ADDITIONAL INFORMATION

May we politely request no water bottles in book bags. Some of our brand new books have been ruined when water has leaked into bags. Thank you

Mrs Cathryn Carson and Mrs Charlotte Matthews

Burnopfield Primary School

Curriculum Information Sheet for Year 1- Spring

Dear Parents,

We would like to give you some information about the activities that your child will be covering this term in class. We hope that this will enable you to share more fully in the work that is being done in school.

English

Children will be looking at two Fiction text called 'Poppy Pickle' and 'The Day the Crayons Quit'. Children will continue to look at using punctuation when writing sentences and will begin to extend these using the joining word 'and'. Children will be encouraged to form upper and lower case letters correctly and use this when engaging in extended writing activities. Children will continue to use their imagination and creativity to build up their knowledge of adjectives and wow words, and use these to create character and setting descriptions. This term children will focus on beginning to learn a variety of spelling rules including words ending in 'y', looking at the plurals of nouns or verbs adding 's' and 'es', and adding 'ing' to words. Children will use the class texts to engage in a range of reading comprehension activities including discussing how the characters feel in the text and beginning to draw inferences from what they have read.

Maths

Children will continue to develop their skills in number and place value. Children will continue to count to and across 100, forwards and backwards, and they will use these skills to identify 10 more and 10 less than a number. They will also look at reading and writing numbers as numerals and words. Children will begin to look at 3D shapes being able to name and identify their properties. Children will continue to practice strategies for addition and subtraction including using number bonds and doubles. Children will continue to develop their skills in rapid recall through the use of 'Top Marks Hit the Button.' These will be tested in a weekly maths challenge every Friday morning. In addition children will be given the opportunity to learn about positional language, including direction, left and right, half, quarter and three quarter turns. Children will also start looking at counting in multiples of 2, 5 and 10 which will then be transferred to learning their times tables.

Science- Animals

In this topic children will look at identifying and naming a range of common animals, fish, amphibians, reptiles and mammals. Additionally they will learn and use key scientific vocabulary about carnivores, herbivores and omnivores, stating which animals belongs to each category. Also in this topic the children will have the opportunity to learn about the human body through practical investigations such as exploring the Five Senses and labelling the parts of the body.

RE

In RE this term children will look at Buddhism. They will learn about Buddha and why he is special.

PE-Gymnastics and HIIT Circuits

Children will look at developing skills in Gymnastics.; They will be focussing on making shapes using their bodies and using these shapes in sequences and on different apparatus. The children will apply these skills during a range of games focussing on the presentation of the shapes. Children will also be taking part in HIIT circuits sessions as part of PE.

Computing

Children will look at programming using a range of applications on the iPads and computers. They will also learn more about e-safety and the importance of being safe on the internet through the use of Lee and Kim. The children will also use the computers to create pictures on paint and begin to type using programmes such as Text Ease and Microsoft Word.

Music

Children will build and grow a song repertoire and develop actions and dances for songs. Children will also look at keeping a beat when clapping along to songs and using instruments when performing.

For this term our Topics will be: A Sense of Place and Alien Invasion

Activities will include:

Geography and History:

Creating a sense of place map; where are we in the world.
Identifying physical features of China.
Identifying key features of Newcastle and Burnopfield.
Creating comparisons between Newcastle and Beijing.
Looking at the differences between Newcastle and Beijing.
Creating maps of the local area.
Looking at the differences between Newcastle and Beijing.
Learning about Neil Armstrong and his moon landing.
Use Drama to retell stories about the famous moon landing.
Using technology to research British Astronauts.
Naming the planets in the solar system.
Take part in an End of Topic Quiz!

Art: Andy Warhol (Printing)

Creating prints in the style of Andy Warhol.
Repeating pattern hand printing.
Studying the art work of Andy Warhol.
Creating prints using different materials.
Creating an Andy Warhol fact file.
Pop Art portraits.
Making comments about different pieces of art work and replicating it in their own style.

Hook In: Carousel of creative activities linked to China.

Climax: Trip to the Oriental Museum, Durham.

Homework

Numeracy homework will be given out on a Tuesday and should be returned on a Friday.

Literacy homework will be given out on a Thursday and should be returned on a Monday.

Additional Information

Class 11 and Class 12 have PE lessons on a Monday so all children will need their PE kits for these sessions.

We hope that this curriculum outline will be of interest to you. Please continue to read with your child on a weekly basis and help them with any homework. If you would like any more information about the work that your child is doing in school please do not hesitate to contact us.

Thank you for your continued support.

Miss E Farries

Miss H Oxnard

Year 1 Class teachers

BURNOPFIELD PRIMARY SCHOOL
SPRING CURRICULUM INFORMATION SHEET FOR YEAR 2

Dear Parents,

We would like to give you some information about the activities that your child will be covering this term in class. We hope that this will enable you to share more fully the work that is being done in school.

MATHS Children will count, read, write and order numbers to 100. They will develop their knowledge of the place value of each digit and compare using the $<>$ signs. They will learn number bonds to 20 for quick recall and practise regularly times table facts for 2x, 3x, 4x, 5x and 10x tables. They will experience the four rules of number (+, -, x, ÷) as simple calculations and also in word problem form. They will begin to use a column method for addition and subtraction. The children will order and arrange combinations of mathematical objects in patterns and sequences. They will identify and describe properties of 3D shapes including numbers of edges, faces and vertices. Children will recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. They will recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value. Children will develop vocabulary to describe position direction and movement including angles of turn. Throughout the term children will be encouraged to solve puzzles and challenges that require them to apply their Mathematical knowledge and explain their reasoning.

ENGLISH Guided reading and SPAG (Spelling, grammar and punctuation) are timetabled first session each morning alternate weeks. In addition reading and phonics form an integral part of Literacy lessons.

Throughout the term the children will learn through a range of stories, poems and non-fiction texts. Many writing activities will be linked to our class texts Flat Stanley by Jeff Brown and Fantastic Mr Fox by Roald Dahl. We will cover different types of writing such as retells, diaries, letters, fact files, stories, poetry and setting descriptions.

SCIENCE Our Science topic this term is Animals including Humans. We will be looking closely at how humans and animals grow and change into adults. We will describe the importance for humans to exercise, eat the right amounts of different types of food and be hygienic. We also study Life processes and Living things which involves looking at different plants and animals and how they are suited to their habitats. We hope to take the children on a visit to Washington Wildfowl Trust to support this topic.

RE

Baptism in different faiths.

What does it mean to belong to Christianity? The children will be recognising that they belong to different groups, understanding the importance of baptism and looking at objects associated with baptism.

PE HIIT (High intensity interval training) fitness sessions and circuit training. The children will be moving with some control and awareness of space, exploring and practicing skills to improve accuracy and precision and improving co-ordination and control of movements.

Computing Online-Safety - safe searching & checking validity of websites, making graphs linked to work in Science, creating Google slides and adding effects, making factsheets using Word or Publisher, searching websites to find information linked to topic work, programming Probots to move along a route and using apps on I-pads to create simple sequences.

Our Spring Term topics are - The Magic Train Journey and Toys

This will involve:

Using atlases and maps to locate countries that make up the UK and find their capital cities. Discover characteristics of these capital cities and finding out about the seas around the UK.

Exploring patterns and different forms of printing.

Clapping rhythm patterns and composing own music based on going on a magic train journey.

Exploring different types of toy both modern and those from the past.

Making a 'Roly Poly' toy for a specific person using levers, wheels and winding mechanisms.

HOMEWORK

Numeracy homework will be given out on Tuesday and should be returned on Friday.

Literacy homework will be given out on Thursday and should be returned on Monday.

There is no expectation for a child to complete any homework missed due to absence.

HOW YOU CAN BEST SUPPORT YOUR CHILD

The Year 2 English assessments place an emphasis on reading independence and spelling competence. To assist your child to achieve, regular reading and discussion of their reading books would be extremely beneficial. Also going over the Year 2 Common Exception Words attached so that your child is able to read and spell everyone correctly, would be very helpful. It would also be appreciated if your child would practise their times table facts for 2x, 3x, 4x, 5x and 10x tables and learn their number bonds to 20.

ADDITIONAL INFORMATION

Year 2 have their PE lesson Thursday afternoon so will need their PE kit for this session.

Miss J. Peacock and Miss K. Bingley

Class Teachers

BURNOPFIELD PRIMARY SCHOOL
CURRICULUM INFORMATION SHEET FOR YEAR 3

Dear Parents,

We would like to give you some information about the activities that your child will be covering this term in class. We hope that this will enable you to share more fully in the work that is being done in school.

MATHS

Children will count, read, write, and order three/four digit numbers. They will continue to develop their knowledge of the place value of each digit and partitioning and continue sequences and patterns. They will experience the four rules of number (+, -, x, ÷) as calculations and also in word problem form including money and measurement. The children will learn their x2, 3, 4, 5, 8 and 10 multiplication tables. They will collect, organise and present data in different forms including pictograms, bar charts and tables. The children will learn to tell the time from an analogue clock (12 hour and 24 hour clock) and find fractions of objects, numbers and shapes.

ENGLISH

Good Morning Grammar and Guided Reading sessions are delivered each morning from 9 am to 9.30am. In addition reading forms an integral part of Literacy lessons. This term we will be reading and completing a range of writing activities around the story 'When Marnie was There' including letter writing, directions, instructions, a diary entry, character and setting descriptions, poetry and developing our own stories using a similar structure.

Children will have the opportunity to take part in a variety of role play and speaking and listening activities.

SCIENCE

For the entire Spring term the children will be introduced to, and learn about, our new topic: Forces. This will include them experimenting with pushes & pulls, which they will learn how to record in diagram form, as well as gravity which they will measure using Newton metres. The children will also get the chance to experiment with magnets, investigating the way in which they attract and repel each other, as well as their uses in everyday life.

TOPIC

The long topic of this term will be: Around the UK in Eighty Days. This will allow them to explore the UK using iPads, laptops, atlases, and more. They will learn about the countries, cities, and towns of the UK, as well as the human and physical features found within. We will also be looking at local geography, which will be based around Burnopfield and how its landscape has changed over the years. To finish off the topic we will investigate the coastlines of the UK and how flooding occurs, which will lead the children into learning about the water cycle.

Educational Visit

Visit to Hexham to explore the abbey and human and physical features in the town.

DT

The children's DT topic will take place in the second part of this term. It will be centred around fairgrounds. In these lessons the children will have to plan, design, build, and evaluate a model of their very own fairground ride.

RE

What can we learn about Christian symbols and beliefs by visiting Churches?
What do Christians remember on Palm Sunday?

PE

This term the children will have their PE split into two topics.

Gymnastics: The children will learn various balances, ways to travel, and how to put them all together in order to create and show a short performance.

Tennis: The children will be taught by an external coach from the SAFC Foundation. This will include all of the basics of tennis – serving, scoring, movement, attack, and defence.

COMPUTING Coding
 E Safety

MUSIC

Spring Term – Ukulele – Mrs Marley/Mrs Dixon's class
 Descant recorder – Mr Gibson's class

Summer Term – Ukulele – Mr Gibson's class
 Descant recorder – Mrs Marley/Mrs Dixon's class

HOMEWORK

Numeracy homework will be given out on Tuesday and should be returned on Friday.
Literacy homework will be given out on Thursday and should be returned on Monday.

There is no expectation for a child to complete any homework missed due to absence.

ADDITIONAL INFORMATION

Mrs Marley/Mrs Dixon's class - PE lessons on Tuesday and Thursday
Mr Gibson's class – PE lessons on Tuesday and Thursday
Both classes will need their PE kit for both lessons.

Thank you for your continuing support listening to reading, encouraging completion of homework and making sure your child comes to school prepared for the day.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Mrs Marley, Mrs Dixon, & Mr Gibson
Class Teachers.

BURNOPFIELD PRIMARY SCHOOL

CURRICULUM INFORMATION SHEET FOR YEAR 4 CLASS 5 and 6

Dear Parents/Carers,

At this point in the term we would like to give you some information about the work that your child will be covering this term in our classes. We hope that this will enable you to share more fully in the work that is being done in school.

MATHS

The children will be looking at analogue and digital time in addition to converting different units of time. We will begin to look at decimals including rounding decimals and comparing decimal numbers. We will continue to apply our mathematical knowledge to real-life problems and investigation style questions. There is a continued focus on times tables as children are expected to recall up to 12x12 by the end of Year 4. We will be doing a 'tables marathon' which will replace the existing 'Big Maths' format in order to challenge the children further. Children will continue to practise and consolidate their times tables in class through Maths Rockx and Speed Trials each week but it is of vital importance that they practise at home too.

ENGLISH

This term we will be using Lemony Snicket's A Series of Unfortunate Events as our class text. Children will be given the opportunity to write different text types including stories, recounts, character work, descriptions and reports. We will also have lots of opportunities for drama and speaking and listening activities. As before, the children will take part in guided reading sessions which will be based around our class text. These activities will focus on comprehension skills and making inferences from the text.

SPELLING

The Year 3 and 4 spellings can be found in the reading planners. Spelling activities will take place every afternoon looking at spelling rules and Year Group spelling expectations. Please encourage your child to spend time looking over these spellings at home. We will continue to have our spelling challenge every Friday where children can take home the spelling trophy for the week.

SCIENCE

This term we will be looking at Sound and States of Matter. We will be designing and carrying out experiments and investigations based on these topics.

RE/PSHCE

Our topic will be 'What Christians believe about Jesus'

PE

Children will be going swimming every Tuesday afternoon. Each class will alternate each week for their swimming slot. In addition to this, they will be developing their games, dance and gymnastic skills across the term. Please note that currently the swimming pool is undergoing repair and we will keep you updated as this progresses.

On Wednesdays, we will be working with the FISCH team looking at healthy living and keeping active.

ICT

We will be using ICT across the curriculum, for research using search engines and presenting information using a variety of programs. We will also be looking at Scratch for animation.

ART/MUSIC

This half term, we will be looking at Impressionist artists with a focus on the work of Henri Matisse. In Music, we will be following the Charanga scheme, having lots of opportunities for singing and composing music.

TOPIC

For this term our topics will be 'Eurovision' and 'Eruptions.' For our Eurovision topic, we will be naming continents and then focusing on Europe. We will be looking at Capital cities and landmarks and we will be writing reports on different countries. For our 'Eruptions' topic we will be focusing on volcanoes. We will be looking at the structure and location of volcanoes. We will also be making our own volcano to simulate an eruption.

HOMEWORK

Literacy homework will be given on Tuesday to be returned Friday. Maths homework will be given on Friday to be returned Monday.

Sometimes these dates may differ depending on the work we are doing in class. When homework is given out on a different day, the return date will be adjusted accordingly.

Please ensure that homework is completed and returned on time.

ADDITIONAL INFORMATION

Class 5 and 6 need to have their PE kits in school on Tuesdays and Wednesdays. Children must bring the correct PE kit/Swimming kit and must ensure that they have appropriate footwear.

Reminder that children must have a swimming hat for their swimming session. These can be purchased at the swimming baths for £1.

Please continue to support your child by listening to reading at home. Please record any reading in the reading planner. Children will be heard by the class teacher each week.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Kind regards,

Mrs V. Gray (Class 5)

Miss R. Alsop (Class 6)

BURNOPFIELD PRIMARY SCHOOL

CURRICULUM INFORMATION SHEET FOR YEAR 5 CLASSES 3/4

Dear Parents,

We would like to give you some information about the work that your child will be covering in the spring term in our classes.

- MATHS** The children will be continuing to work on understanding fractions. They will learn to find equivalent fractions, add and subtract fractions with different denominators and multiply fractions. The children will also develop their understanding of division and shape this term.
- ENGLISH** This term we will be reading 'The Girl of Ink and Stars'. This is a fantasy story about an amazing adventure set in a mythical land. The main character, Isobella, goes on to rescue her friend, facing dangers and challenges along the way.
- SCIENCE** Children will be learning about forces. They will carry out their own investigations into different forces and their effects.
- TOPIC** The Year 5 topic this term is the Maya. The children will be developing their history skills and researching the Maya as well as exploring Mayan artefacts in design technology. In art, the children will learn about Kuna Indian Mola art and will be using examples to inspire their own collages and trying different sewing techniques.
- RE** Children will learn about the importance of the Bible and the festival of Easter.
- PE** PE lessons for Class 3 will be on Monday and Friday afternoons.
PE lessons for Class 4 will be on Thursday and Friday afternoons.

Please ensure that your child has their full PE kit for these sessions.
- HOMEWORK** English homework will be given on Monday to be handed in on Friday.
Maths homework will be given on Thursday and must be returned by Tuesday.

All Year 5 children should continue to learn both the Year 3/4 and 5/6 spellings in the appendix which can be found in the yellow section of the planner.

Your child will benefit from as much reading at home as possible. Please sign the planner.

Your child must know their times tables up to 12 and would benefit from learning these at home with an adult or using an app or website to practise.

Thank you for your support.

We hope that this curriculum outline will be of interest to you.

Class Teachers

A. Gardener
J. Errington
R. Brunton