



Growing Together



Friday 1st March

It has been a wonderful Book Week in school. During my learning walks it has been really interesting going from class to class and seeing the progression of skills in writing being taught across the school. I look forward to the culmination of all the amazing work in the hall soon! Thank you to Mrs Thompson and Mrs Marley for organising the week. Mrs Taylor

Message Board

**Friends of Burnopfield**

Please see attached newsletter from the Friends of Burnopfield. It contains information about a fundraiser they are planning to run in school over the next few weeks.

**Equality**

Our whole School assemblies from Mrs Brunton and Mrs Ferris this term will focus on equality and diversity. We will look at different types of bullying and discrimination. We will use child-friendly stories and resources to discuss these issues.

**STEM week**

Next week is STEM week in school and the children will be participating in different activities and workshops to develop their skills in science, technology, engineering and maths. We'd love you to participate too and are sending home an optional quiz for you to complete with your child. If you'd like to take part the cost is 50p and all entries will be entered into a prize draw on Friday to win a science prize!

**Online Safety**

Parents are advised with all apps your child uses to help them review their privacy settings and to be aware that: Even with a private account, profile information (including profile photo, username, and bio) will be visible to all users. Please remind your child not to reveal any personal information such as age, address, or phone number in his/her profile.

**Book Week**

We have had the most fantastic World Book day in school yesterday. We are delighted to see the creativity and effort made by our children and families. Costumes and story jars were fabulous and it was very difficult for our judges to choose their favourites. Each class had a winner who received a book voucher for Waterstones.

This week we have all been reading the same across the school: The Flying Books of Mr Morris Lessmore. By W E Joyce. The children have amazed us with the writing they have produced and it will be going up on display in the Junior Hall, with examples from Nursery to Year 6.

**Year 1 Trip**

Year 1 had a fantastic visit to the Oriental Museum on Thursday as a climax to their China topic! They found out all about Chinese New Year and even impressed the staff at the museum with all of their knowledge! The children were also really well behaved and this was commented on by staff at the museum as well. Well done Year 1! Check out our twitter feed to see what we got up to.

**tweet of the week**



**Burnopfield Primary** @Burnopfield\_sch · Feb 27  
Our E-Cadets talking to Year 5 about PEGI ratings today ~ Mrs Brunton ~  
#computingburnopfield #staysafeonline

**Attachments**

- Friends of Burnopfield Newsletter
- Online safety information

**Keep in Touch**



@Burnopfield\_sch



www.burnopfield.durham.sch



## Friends of Burnopfield

Thank you to everyone that supported our Valentine disco. It was brilliant to have some new helpers at this event too! We served a total of 154 children and made a profit of £412. Our running total for this school year is £1070.55 so far!

### DATES FOR YOUR DIARY



This half term we are running a **LOOSE CHANGE CHALLENGE**.

Each class has a jar to collect any loose change. The class with the highest total will each win an Easter Egg. We have tried to be fair and split this competition between Years 3 - 6 and Nursey to Year 2. So there will be two class winners altogether (I've got 60 Easter Eggs sitting under my stairs ready for the prizes!!!)

In addition, the winning **YEAR** groups from the above categories will get back **HALF** of what they raise to buy themselves a treat of their choice - pizza party, doughnuts, footballs... whatever they decide and have enough money for!



To boost the jar value - every **SILVER COIN** will be worth **DOUBLE** the value - so 20p will be worth 40p for the competition. Any **GOLD COINS** will be worth **TRIPLE** the value - so £2 will be worth £6 for the competition.

The challenge starts on **MONDAY 4<sup>th</sup> MARCH** and runs for 4 weeks until **FRIDAY 29<sup>th</sup> MARCH**

Please note that this is a replacement event for our usual Smarties challenge, so no need to save your change for that too!

Thank you for your continued support. All of the money raised **ALWAYS** goes back to support all our children.

Melanie

Dear Parent/Carer

The school will help children to learn about staying safe online, but recognises that the primary responsibility for online safety at home lies with parents and carers. Your help is now needed to help your children adopt safe use of the digital technologies at home.

We have recently been made aware of concerns relating to "a challenge" which is a form of cyberbullying that spreads through social media and phones mostly using Whatsapp. Phone users are enticed to contact a user through Whatsapp where they receive graphic threats from the user and are instructed to perform a series of dangerous tasks. Despite claims that the phenomenon was reaching worldwide proportions in July 2018, the number of actual complaints is relatively small and no UK police force has confirmed anyone was actually harmed. The UK Safer internet centre has been aware of this as an issue for UK schools over a year.

It is important that we are all vigilant when children are using devices and act to ensure they are protected from people who may pose a risk to them. Children can accidentally or deliberately be exposed to illegal, unwanted or unpleasant content, comments or activity online and there are steps you can take at home to minimise this risk. It is always good advice to monitor and support your child's online life and to know who they are communicating with. Careful use of privacy settings also helps reduce risks.

We know that new apps and sites appear daily online and it would be unrealistic to ask parents and carers to understand all of them. The sites and services that your child likes to use may change regularly, but the messages they need to keep themselves safe will remain the same - think before you post, be kind online and ask for help if something makes you feel worried, upset or uncomfortable.

At times some unpleasant sites or activities are highlighted on social media, whilst helping to inform parents it unfortunately has the side effect of generating even more hits and drawing even more children's attention to the activity. If you have safeguarding concerns relating to an app or website these should be shared with professionals, (Police or CEOP) and not shared on social media.

If your child wishes to download a new app, then we would recommend considering some of the following points:

#### Listen

- Take an active interest in your child's online life and talk with them about how they use technology.
- Ask your child why they want to use the app? How did they hear about it?
- Discuss with them how they will keep themselves safe and make sure they know:
  - How to block and report other users and content
  - To speak to a trusted adult if they see anything or something happens online that makes them feel worried, upset or uncomfortable.
  - About websites such as Childline and CEOP? [www.childline.org.uk](http://www.childline.org.uk) and [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
- Make sure that you understand how the app works so you can decide if you are happy for your child to use it. You may even wish to set up an account yourself first.

#### Functionality

- Consider:
  - Does it allow video chat or the sharing of images?
  - Does it allow user to communicate with random strangers?
  - Does it allow anonymous chat?
  - Does it allow in-app purchases?
  - Can you restrict access to the content that your child shares?
  - How will your child's personal data be used by the app?

#### Reviews

- What do other people (i.e. other parents and carers) have to say about the app?
  - Ask your friends and family members or take a look online. You may be able to find reviews via search engines or using tools such as [www.net-aware.org.uk](http://www.net-aware.org.uk) and [www.commonsemedia.org](http://www.commonsemedia.org)

#### Age Restrictions

- You can usually find age restrictions within the apps terms and conditions. This is not the same as the app/google store rating.
- The age limit for many popular social networking sites is thirteen. This is due to American legislation called COPPA. The age limit is not based on suitability of content and instead applies to any website, app or online service which collects, stores or uses children's personal information. Some apps will have age limits of 18+ as they are exclusively designed for use by adults.
- If children use apps that are aimed at an older age group then this may leave them vulnerable to being exposed to unsuitable content (including advertising), as well as being contacted by strangers.

#### Safety

- Many popular apps will have 'help' and 'safety' sections, either within the app itself or via its website. Some apps will even have content specifically designed for parents and carers.
  - [www.saferinternet.org.uk](http://www.saferinternet.org.uk) has some useful parent guides which highlight safety tools on popular devices, and signpost to report mechanisms.
- Does the app have any privacy settings? If so then help your child to apply them appropriately - for example is it possible to set the app so that only trusted friends can see information they post?
- Explore the block and report features. Can your child block or report concerning users or inappropriate behaviour?
- If the app doesn't have safety or help sections or doesn't provide the ability to report and block then you may wish to consider if it is safe for your child to use.

#### Boundaries

- Talk to your child about safe and appropriate online behaviour.
- Consider setting up a family agreement regarding how their internet use will be supervised and how long they can spend online. Resources to help can be found at [www.childnet.com](http://www.childnet.com) and [www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/](http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/)
- Apply appropriate parental controls to all devices: [www.saferinternet.org.uk](http://www.saferinternet.org.uk) and [www.internetmatters.org](http://www.internetmatters.org)
- Discuss your expectations about the types of content and information they should share online, rules relating to adding friends and meeting people in real life.
- Do they understand:
  - That content posted online should never be considered to be private and may be copied and shared?
  - That they should behave online the same as they would in "the real world" and be kind?
  - How to be secure online such as by using safe and strong passwords. You can visit [www.getsafonline.org.uk](http://www.getsafonline.org.uk) for more advice

If you are worried that your child is at risk of harm or criminal offence has been committed then you can report your concerns to the Police or First Contact (Durham County Council). Please do not notify suspicious profiles of your actions, as this could enable them to delete material which might be required for any Police investigations. You can contact the Police via 101 or via 999 if there is an immediate risk to a child's safety or First Contact (Durham County Council) on 03000 26 79 79. You can also report online sexual abuse to CEOP by visiting [www.ceop.police.uk](http://www.ceop.police.uk) and using the "Click CEOP" reporting button.

**The School Designated Safeguarding Lead: Rebecca Brunton, Online Safety Lead: Jean Packer** are available to discuss any help you may need or concerns regarding online safety that you may have.

Yours sincerely,

Mrs Taylor