

We had a Local Authority Inspection on Safeguarding this week. We are delighted to announce that we passed it with flying colours! All of our children can tell us they feel safe in school and that is always our main priority. I have also been observing teaching across school this week. I have been very impressed with the standard of teaching and learning in all lessons observed and also the continued dedication and commitment of all our hard working staff! Mrs Taylor

Message Board

Easter Monday Fun day

Leadgate Cricket club are holding an Easter fun day between 12 and 4pm on Eater Monday. There will be a variety of inflatables and rides as well as some amazing local craft stalls. Everyone is welcome to attend.

Mini Police

The Mini Police are recruiting and have 3 spaces available for after the Easter holidays. If your child is interested please speak to Mrs Daglish for more information.

Eco Club

The Eco club have had a visit from Alice
Grieve from OASES to talk about the energy
usage in school and how we can reduce our
footprint on the environment. The children
were really engaged and asked lots of questions about the different kinds of energy we
use and how we could protect the environment. Alice was really impressed by their
knowledge and their behaviour throughout
the session and said that should be really
proud of themselves. Well done!! team!!

Online Safety Event

We will be hosting an online safety event for parents on Thursday 4th April 2-3pm and 5-6pm. We will be joined by Katie Cain, Cyber Harm Reduction officer for Durham Constabulary and Jeff Wilson, our ICT education consultant. Full details can be found on our Twitter page or via the link sent out on Teachers2Parents. We are inviting you all to submit your own questions for a Q&A session. In response to previous feedback, this can be done on google forms link on the leaflet or on paper. Please note, this event is not suitable for children.

Fun French

Easter holidays classes are being held at Rowland Gill Library on Monday 8th (10-12pm) and Tuesday 9th April (2-4pm) for 5-9 years of age.

Play Care

Burnopfield Play Care are holding an Easter disco on Friday 5th April between 3.30 and 5.30pm. It will be held in the Junior Hall. Raffle and refreshments will be available. Tickets are available from Play Care and are priced at £2.50.

Anyone wishing to book their child in for the Easter holidays can contact Margaret Little on 07914780804.

Non Uniform day

On Friday 5th April, we will be holding a non uniform day for the children. Instead of a money donation, we would like the children to bring in a donation for our annual summer fayre which is on Friday 24th May. Donations can include item for raffle or tombola prizes, toys, games, books, smellies and general bric a brac. All money that is raised will go into school fund which will help benefit all children throughout the school. We would like to thank you for your support.

PE

Please can parents ensure that children have the correct PE kit in school at all times as we are seeing an increasing number of children without PE kits. Reminder that our PE kit is a white t-shirt, blue shorts and plimsoles. If children do not have their kits in school, they will be given one of our spare kits to wear so they are not missing out on valuable curriculum content. If there is a medical reason why they cannot take part, you must provide a letter from home stating the reasons they cannot take part. Thank you.

Parents Evening

Reminder that it is parents evening on Tuesday 26th March. Teachers will be available in both halls for your appointments and books will be in the classrooms for you to look at.

Leanne Photography

The photographer will be in school on Thursday 28th March and Friday 29th March to take individual and sibling portraits. They will return on Thursday 6th June to carry out group photos.

fine of the week



Burnopfield Primary @Burnopfield_sch · 2h

Class 6 are using work from Henri Matisse as inspiration for their printing. We even made our own printing blocks! Are you proud, Miss Oxnard? #artburnopfield Miss Alsop

Leaving the School premises

Please can remind parents not to let their children play on the goal posts, trim trail and all weather pitch as they leave the school premises. The equipment is checked by school staff before the children are allowed to use them to comply with health and safety regulations and to keep your children safe.

Keep in Touch



www

Your child's safety is best ensured by having an ongoing discussion between parents and children about their use of technology. Before children use a new app parents should:

Listen

Take an active interest in your child's online life and talk with them about how they use technology.

Ask your child why they want to use the app? How did they hear about it?

Discuss with them how they will keep themselves safe and make sure they know:

How to block and report other users and content

To speak to a trusted adult if they see anything or something happens online that makes them feel worried, upset or uncomfortable.

About websites such as ChildLine and CEOP? www.childline.org.uk and www.thinkuknow.co.uk

Functionality

Make sure that you understand how the app works so you can decide if you are happy for your child to use it. You may even wish to set up an account yourself first.

Consider

Does it allow video chat or the sharing of images?

Does it allow user to communicate with 'random' strangers?

Does it allow anonymous chat?

Does it allow in-app purchases?

Can you restrict access to the content that your child shares?

How will your child's personal data be used by the app?

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What do other people (i.e. other parents and carers) have to say about the app?

Ask your friends and family members or take a look online. You may be able to find reviews via search engines or using tools such as www.net-aware.org.uk and www.commonsensemedia.org

Age Restriction:

You can usually find age restrictions within the apps terms and conditions. This is not the same as the app/google store rating.

The age limit for many popular social networking sites is thirteen. This is due to American Legislation called COPPA. The age limit is not based on suitability of content and instead applies to any website, app or online service which collects, stores or uses children's personal information. Some apps will have age limits of 18+ as they are exclusively designed for use by adults.

If children use apps that are aimed at an older age group then this may leave them vulnerable to being exposed to unsuitable content (including advertising), as well as being contacted by strangers

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Many popular apps will have 'help' and 'safety' sections, either within the app itself or via its website. Some apps will even have content specifically designed for parents and carers.

www.saferinternet.org.uk has some useful parent guides which highlight safety tools on popular devices, and signpost to report mechanisms.

Does the app have any privacy settings? If so then help your child to apply them appropriately—for example is it possible to set the app so that only trusted friends can see information they post?

Explore the block and report features. Can your child block or report concerning users or inappropriate behaviour?

If the app doesn't have safety or help sections or doesn't provide the ability to report and block then you may wish to consider if it is safe for your child to use.

3oundaries

Talk to your child about safe and appropriate online behaviour.

Consider setting up a family agreement regarding how their internet use will be supervised and how long they can spend online. Resources to help can be found at www.childnet.com and www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/

Apply appropriate parental controls to all devices: www.saferinternet.org.uk and www.internetmatters.org

Discuss your expectations about the types of content and information they should share online, rules relating to adding friends and meeting people in real life.

Do they understand:

That content posted online should never be considered to be private and may be copied and shared?

That they should behave online the same as they would in "the real world" and be kind?

How to be secure online such as by using safe and strong passwords. You can visit www.getsafeonline.org.uk for more advice