



Growing Together



Friday 24th May

Head Teachers Message: We have had a very busy week in school! The Local Authority have begun to replace the heating system in the KS2 building. This will be done over a 14 week period so it will cause some disruption to classes but staff and children are coping well. We have also had a full Local Authority Inspection of the school and the EDP has judged the school as Outstanding. He thought the learning environment was amazing, the teaching was challenging, the books were of a high standard and behaviour was excellent. He said "There was a lovely, calm, positive attitude to learning in school and a strong ethos with Growth Mindset which is fully embedded". We are absolutely delighted! I am so proud of our children and so proud to be their Head Teacher! Thank you for all your support as parents.

Message Board

KS2 Golden Time

To celebrate the children working really hard this half term and their excellent behaviour, they have been rewarded with a visit from an Ice Cream van. They have also enjoyed watching a dvd in their classrooms too.

Ks1 Golden Time

The children have thoroughly enjoyed their Zumba session with Mrs Matthews. They all took part and showed Growth Mindset when learning the routines. Their behaviour was excellent throughout the whole session.

Reception Parent Event

We still have spaces available for our Forest School event. We are going to be visiting the forest every afternoon w.b. 3rd June. If you would like to join us, please come and speak to a member of Reception Staff so we can add your name to the list. Thank you.

Reading Jar KS1

Reminder that KS 1 have a reading challenge. The children need to read at least 3 times in a week to put a pom pom in the jar. Lets all work together to earn a treat for your class.

Leanne Photography

On Thursday 6th June Leanne Photography will be in school for group photos.

School Fair

Thank you to everyone who donated and attended the school fair. The money raised will be used throughout the school to enhance the children's learning. We will let you know how much was raised in the near future. Special thank you to Mrs Lowrie who has organised the event.

Mrs Campbell

Today was Mrs Campbell's last day as a lunchtime supervisor. She has been with the school for 19 years and we wish her a very happy retirement.

After School Clubs

Please can we remind parents that children need to be picked up from after school clubs at the times given when your child signed up for the clubs. If you are consistently late in picking your child up after a club, then your child will not be able to participate in the future. Late slips are required to be filled in if you are late when picking up your child and these will be issued at the main office.

tweet of the week



Burnopfield Primary @Burnopfield_sch · May 21
Proud teacher alert! A massive congratulations to this young lady taking part in the children's cancer run at the weekend! Well done! Mrs Gardener

Curriculum Information

Please find attached the curriculum information for your child. It outlines what your child will be covering throughout the summer term. We hope you will find it useful and support your child in the work they are completing.

Keep in Touch



@Burnopfield_sch



www.burnopfield.durham.sch

CURRICULUM INFORMATION SHEET FOR RECEPTION CLASS

Dear Parent/Guardian,

We would like to give you some information about the work that your child will be covering during this Summer Term in Reception. We hope that this will enable you to share more fully in the experiences that your child will be having in school.

Our topic this term will be 'We've got a plan'. We hope to support this with another trip to Gibside.

The aspects your child will be covering are listed below, under the following headings:

MATHS

Secure number recognition, formation, ordering and counting up to 20 then beyond. Addition and subtraction activities (to ten then twenty), using objects, number lines and also counting on and back.

Estimating amounts.

Use of mathematical language to compare height/weight/length etc.

Days of the week and months of the year.

Problem solving activities.

Counting in 2s, 5s, 10s and relating it to money and problem solving.

Double and halve amounts.

READING, WRITING AND COMMUNICATION

Speaking, listening and drama activities which will feed into extended writing.

Writing personal news.

Experimenting with sounds, words and texts – using digraphs, clusters and endings to extend reading and writing.

Handwriting and presentation practise. Size of writing, correct starting points and positioning on a line.

Small guided group reading sessions- with focus on understanding the texts and giving opinions.

Secure key words reading and spelling.

UNDERSTANDING OF THE WORLD

Finding mini beasts in the school environment.

Life cycles.

Village walks- features of local environment.

Maps and plans.

Light and dark.

Space.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Talking about solving problems independently and in small groups – working together.

Reinforcing Growth Mindset. Find –a way frogs.

Independence around the setting – following instructions to complete tasks without adult support.

All different all equal reinforced through topic.

PHYSICAL DEVELOPMENT

Exploration of small and large apparatus.

Team games (sports day).

Trim trail.

MUGA – all weather pitch – team games.

EXPRESSIVE ARTS AND DESIGN

- Exploring colour mixing – tones and shades.
- Focus on detail in art work.
- Listening and moving to music and using instruments to accompany stories
- Topic related songs
- Using role play to re enact stories/events

HOMEWORK

- completion of jolly phonics and ten town worksheets
- reading books are also changed weekly and we are extremely grateful for your continued encouragement and support by hearing your child read regularly
- word boxes and learn to spell the words in word boxes (to support independent writing)
- please complete the home school diary

We hope that this outline will be of interest to you. If you have any queries or would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Thank you.

Mrs Carson and Mrs Matthews.

CURRICULUM INFORMATION SHEET FOR NURSERY

Dear Parent/Guardian,

We would like to give you some information about the work that your child will be covering during this Summer Term in Nursery. We hope that this will enable you to share more fully in the experiences that your child will be having in school. Our topics this term are 'Busybodies,' followed by 'Here comes the Summer.' The aspects your child will be covering are listed below, under the following headings:

Personal, Social and Emotional Development

- enhancing independence skills and enjoying responsibility of carrying out tasks
- continuing to observe boundaries set and behavioural expectations
- adapting behaviour to different events, social situations and changes in routine
- continuing to manage own behaviour and raised awareness that our actions affect others
- preparing for changes and transition to new classes

Physical Development

- continuing to refine movements via EY Movement Programme and Funky Fingers
- running skilfully and negotiating space successfully
- continuing to experiment with different ways of moving
- refining correct pencil and scissor grip and forming letters correctly
- exploring healthy living, looking after ourselves, eating and exercise

Communication and Language Development

- extending speaking, listening and attention skills
- responding to more complex questions and instructions and taking turns in conversations
- using more complex vocabulary and exploring meaning of new words

Literacy Development

- exploring and extending 'writing' opportunities
- describing main story settings, events and characters
- enhancing early reading skills and recognising that in English print is read from left to right
- continuing to explore rhyming and rhythmic via games and activities

Mathematical Development

- finding totals, practical addition activities
- continued development of number recognition and counting
- counting objects that cannot be moved and realising that everything can be counted

- using mathematical names for 2d shapes
- continuing to sort objects/shapes according to similarities and differences

Understanding the World

- enhancing ICT skills using ipads and chrome books
- exploring minibeasts and their habitats
- taking part in Health and Fitness Week
- developing understanding of growth, decay and changes over time
- exploring and comparing friends and families, traditions and customs

Expressive Arts and Design

- exploring sounds of instruments
- continuing to use available props to support role play
- creating representations of events, people and objects
- increasing our repertoire of songs and dances
- using new combinations of movement
- capturing experiences and responses with a range of media

HOMEWORK

- library books will be changed on **Fridays**. We would be grateful if you could continue to share the books with your child and write any comments in the comments book.

ADDITIONAL INFORMATION

As usual we will be encouraging the children to look for any items, books and pictures at home, which might be linked to our activities and greatly appreciate any help you can give your child with this. We are also extremely grateful for any donations of boxes of tissues, old newspapers, cardboard boxes or any other recyclable materials.

We hope that this outline will be of interest to you. If you have any queries or would like any more information about the work that your child is doing in school, please do not hesitate to contact a member of the Nursery Staff.

Thank you.

Mrs Ferris
Nursery Teacher

**BURNOPFIELD PRIMARY SCHOOL
CURRICULUM INFORMATION SHEET FOR YEAR 2
SUMMER TERM 2019**

Dear Parents,

We would like to give you some information about the activities that your child will be covering this term in class. We hope that this will enable you to share more fully in the work that is being done in school.

MATHS Children will count, read, write, and order two / three digit numbers. They will continue to develop their knowledge of the place value of each digit and partitioning and continue sequences and patterns. They will experience the four rules of number (+, -, x, ÷) as simple calculations and also in word problem form including money and measurement. The children will learn their x2, 3, 4, 5, and 10 multiplication tables. They will collect, organise and present data in different forms including diagrams, graphs, tables and charts. The children will learn to tell the time to the quarter hour then 5 minute intervals and find halves, quarters and three quarters of objects, numbers and shapes.

ENGLISH Guided reading and Spelling, Punctuation and Grammar sessions are delivered each morning from 9.00 to 9.30. In addition reading and phonics form an integral part of Literacy lessons. This term we will be reading and completing a range of reading and writing activities around the stories of Fantastic Mr Fox (Roald Dahl), The Mousehole Cat (Antonia Barber) and Spud Murphy (Eoin Colfer). This will include character and setting descriptions, diary entries, letter writing and developing our own stories using a similar structure. In addition we will write recounts and information texts linked to our Science and Topic work. Children will have the opportunity to take part in a variety of role play and speaking and listening activities linked to the class texts.

SCIENCE Our topics in Science are Plants and Electricity
During our Plants topic we will be looking closely at how plants grow and what conditions plants need to grow. We will be using observation skills and comparing different plants.
Within our Electricity topic we will be identifying appliances that run on electricity linking to home and school, looking at how we use electricity safely, building circuits and recognising the parts and symbols of a circuit.

RE How do Buddhists show their beliefs?
Children will learn about how the Buddhist community (Sanghas) lives, its values and what belonging to the Sangha means.

PE Athletics and Games will be taught across both half-terms and where appropriate will link with the topics below. Simple orienteering tasks will be undertaken. Some sessions of cricket will also take place with a coach.

Computing Word processing and use of Publisher, digital imagery, handling information and research. Simple programming using apps on the iPads and use of ProBots. Making a simple presentations using Google slides.
E-safety staying safe online.

Art - Studying the work of Henri Rousseau. Sketching leaves and plants. Mixing shades and tones in paint. Painting a rainforest picture in the style of Rousseau. Using a graphics package to create a rainforest scene.

Music Singing and performing our Year 2 play 'Eddie the Penguin saves the world!'

For this term our topics will be - Jungle Life & North East Life
This will involve

Geography

Finding about Brazil using maps and atlases. Comparing the village of Caboclo with Burnopfield - location, homes, school, shopping, jobs and land use.

A walk around our local area. Making maps and plans.

History

Researching the life of Lord Armstrong.

HOMEWORK

Numeracy homework will be given out on Tuesday and should be returned on Friday.

Literacy homework will be given out on Thursday and should be returned on Monday.

ADDITIONAL INFORMATION

Year 2 have PE lessons on a Thursday so will need their PE kit for these sessions.

Testing (SATs) will take place between 13th May and 24th May.

After SATs Year 2 will be rehearsing for a Summer Play called Eddie the Penguin saves the world which they will perform for parents on Friday 5th July.

Thank you for your continuing support listening to reading, encouraging completion of homework and making sure your child comes to school prepared for the day.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Miss J. Peacock & Miss K. Bingley
Class Teachers.

BURNOPFIELD PRIMARY SCHOOL
CURRICULUM INFORMATION LETTER
YEAR 6 – CLASSES 1 & 2 – SUMMER 2019

Dear Parents,

This letter is to give you some information about the work that your child will be covering during the final term in Year 6.

We will be working hard this term preparing for the Year 6 leavers performance. Watch this space - it's going to be amazing!

ENGLISH

In English we will be writing a range of narratives for different genres. We will be using different videos as a stimulus to engage the children and broaden their vocabulary.

MATHS

In maths we will be continuing to work on real life problems and using creative thinking to solve a range of tasks. Maths will be very hands on and will use skills involving money, measures, shape and space and coordinates.

SCIENCE

This term we will be learning about light, shadows and how we can see. Later in the term we will be finding out about the heart, blood vessels and blood and the the impact of diet, exercise and lifestyle on our bodies.

TOPIC

We will be finishing off our topic of World War 2. This term we will be focussing on the Geography of World War 2.

In the second half of the term we will begin a new Design technology project when children will learn woodworking techniques to create a diorama to celebrate their time at Burnopfield Primary School.

COMPUTING

In computing we will be looking at using presentation and collaborative tools as well as using technology to create videos.

RE

In RE this term, children will be looking at why people with a religious belief should care about the environment.

PE

In PE we will be playing cricket and tennis then moving onto athletics and preparing for Sports Day.

Please ensure your child has a full change of PE kit and footwear for the PE lessons which will take place on Mondays. They will also need a water bottle.

HOMEWORK

English homework will be given out on Friday to be handed in on Tuesday

Maths homework will be given out on Tuesday to be handed in on Friday.

Your child will benefit from reading as much as possible at home and should read at least 3 times per week. Please sign their planner regularly.

Your child must know all of the times tables up to 12 x 12 and should practise these regularly at home using an app or website or with an adult.

Thank you for your support.

Class Teachers,

Mrs C. Thompson, Mr M. Robertshaw, Mrs B. Marley

BURNOPFIELD PRIMARY SCHOOL

CURRICULUM INFORMATION SHEET FOR YEAR 5 CLASSES 3/4

Dear Parents,

We would like to give you some information about the work that your child will be covering in the summer term in our classes.

MATHS The children will be developing their understanding of shape space and measures. They will be learning about the place value of each digit in a decimal number and will also develop their understanding of percentages. As always there will be a focus on times tables and revision of number facts.

ENGLISH This term we will be continuing to read *The Girl of Ink and Stars* and will undertake a variety of writing opportunities using this text as a stimulus. The writing produced so far using this text has been excellent and, following parent's evening, I hope you agree the progress children have made is fantastic.

SCIENCE Children will be learning about living things and will be developing their understanding of life cycles. In particular, the children will be focussing on the life cycle of a human and learning about the changes that will happen to their bodies. This term children will be visited by the school nurse, you may wish to have a conversation with your child before this topic.

TOPIC The Year 5 topic this term is the *Greeks*. The children will be developing their history skills by researching the *Greek Empire*, learning about life in ancient *Greece*, and finding out about *Greek Gods*. The children will also be making *Greek pots* in art.

RE Children will learn about Northern Saints in RE this term.

PE Class 3 and 4 will alternate swimming sessions on Tuesday afternoons. PE sessions may change this term so please ensure children have their kits in school at all times.

HOMEWORK English homework will be given on Monday to be handed in on Friday.
Maths homework will be given on Thursday and must be returned by Tuesday.

All Year 5 children should continue to learn both the Year 3/4 and 5/6 spellings in the appendix which can be found in the yellow section of the planner.

Your child will benefit from as much reading at home as possible. Please sign the planner.

Your child must know their times tables up to 12 and would benefit from learning these at home with an adult or using an app or website to practise.

Thank you for your support.

We hope that this curriculum outline will be of interest to you.

Class Teachers
A. Gardener D. Gray J. Errington

BURNOPFIELD PRIMARY SCHOOL

CURRICULUM INFORMATION SHEET FOR YEAR 4 CLASS 5 and 6

Dear Parents/Carers,

At this point in the term we would like to give you some information about the work that your child will be covering this term in our classes. We hope that this will enable you to share more fully in the work that is being done in school.

MATHS

The children will be looking at calculating area and perimeter of shapes. We will revisit coordinates and describing translations of points on a grid. We will revisit shape and angles. We will continue to apply our mathematical knowledge to real-life problems and investigation style questions. There is a continued focus on times tables as children are expected to recall up to 12x12 by the end of Year 4. We will continue to use the 'tables marathon' every Friday alongside an arithmetic practise. Children will continue to practise and consolidate their times tables in class through different songs and games but it is of vital importance that they practise at home too.

ENGLISH

This term we will be looking at "The Legend of Podkin One-Ear" by Kieran Larwood. We will cover a range of writing styles and genres. The children will have the opportunity to write letters, stories, recounts and non-fiction texts. We will also have lots of opportunities speaking and listening activities including class debates and narrating films. As before, the children will take part in guided reading sessions which will be based around our class text. These activities will focus on comprehension skills and making inferences from the text.

SPELLING

The Year 3 and 4 spellings can be found in the reading planners. Spelling activities will take place every afternoon looking at spelling rules and Year Group spelling expectations. Please encourage your child to spend time looking over these spellings at home. We will continue to have our spelling challenge every Friday where children can take home the spelling trophy for the week.

SCIENCE

This term we will be looking at Electricity. We will be designing and carrying out experiments and investigations based on these topics.

RE/PSHCE

Our topic will be 'What Christians believe about God'

PE

Children will have PE on a Monday. We will be working with Leanne Kemp to develop our strength and stamina through HIIT workout style training. We will also have a focus on athletics, dance and outdoor activities.

ICT

We will be using ICT across the curriculum, for research using search engines and

presenting information using a variety of programs. We will continue to develop our digital literacy through the use of Google Classroom. We will also be looking at coding.

ART/MUSIC

This half term, we will be developing our painting and drawing skills through our Topic and by looking at named artists including Alberto Giacometti. In Music, we will be looking at notation and composing our own music.

TOPIC

For this term our topic will be 'Egypt'. We will be looking at ancient civilisations and how they lived. We will also be looking at ancient gods, the River Nile and pyramids. Children will be opportunity to construct their own pyramids in Design Technology lessons. We will also be inviting in some visitors to enhance our learning.

HOMEWORK

Literacy homework will be given on Tuesday to be returned Friday. Maths homework will be given on Friday to be returned Monday.

Sometimes these dates may differ depending on the work we are doing in class. When homework is given out on a different day, the return date will be adjusted accordingly.

Please ensure that homework is completed and returned on time.

ADDITIONAL INFORMATION

Class 5 and 6 need to have their PE kits in school on Monday. Children must bring the correct PE kit and must ensure that they have appropriate footwear.

Please continue to support your child by listening to reading at home. Please record any reading in the reading planner. Children will be heard by the class teacher at least once a fortnight.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Kind regards,

Mrs V. Gray (Class 5)

Miss R. Alsop (Class 6)

BURNOPFIELD PRIMARY SCHOOL
CURRICULUM INFORMATION SHEET FOR YEAR 3

Dear Parents,

We would like to give you some information about the activities that your child will be covering this term in class. We hope that this will enable you to share more fully in the work that is being done in school.

MATHS

This term has started with a recap on how to use formal written methods for addition, subtraction, multiplication, and division. The children are currently learning how to handle data, and represent it in different ways, including on pictograms and bar charts. They will continue to develop their knowledge of the place value of each digit and partitioning and continue sequences and patterns. They will continue to complete calculations and also in word problem form including money and measurement. The children will learn their x2, 3, 4, 5, 8 and 10 multiplication tables. The children will continue to learn to tell the time from an analogue clock (12hour and 24 hour clock), as well as finding the fractions of objects, numbers and shapes.

ENGLISH

Good Morning Grammar and Guided Reading sessions are delivered each morning from 9 am to 9.30am. In addition reading forms an integral part of Literacy lessons. This term we will be reading and completing a range of writing activities around the story The Firework Maker's Daughter including diaries, letters, setting descriptions, non-chronological reports, and character descriptions.

Children will have the opportunity to take part in a variety of role play and speaking and listening activities; including instructing on how to clean an elephant and acting out how said elephant would feel to be used as a walking billboard.

SCIENCE

To begin with the children will be learning about what makes a healthy diet and why our bones are so important. They will learn about the different bones we have, and what we need to do in order to keep them healthy. The second half of the term will be devoted to light where the children will not only learn about light, but experiment with it, as well as how to manipulate shadows.

TOPIC

The children are currently paddling through their Oh I do like to be beside the Seaside topic. This has allowed them to use maps, compasses, as well as recognise and record various human and physical features. This topic will culminate in a trip to the beach we have been studying specifically (South Shields). The following topic is entitled The Way we Lived and will focus on houses through the ages.

Trip

As mentioned above, the children will be going to South Shields. This will inform their topic work as well as their art work (see below).

Art

The children are studying Jan van Goyen, he was renowned for painting seaside landscapes in a realistic way and this is something the children are exploring with pencils, water colours,

potted paints and pens.

RE

This term the children will be learning about the Hindu religion, how they practice and the gods they believe in.

PE

Games: The children will learn various games (inc. Target Bagger) and this will allow them to learn about throwing, catching, moving into space, and working as a team. This will also allow the children to discuss sportsmanship whilst playing competitively.

Change for Life: This will explore using various games in order to keep fit.

The mile: When the weather allows the children will run 1 mile around the field after each PE lesson.

COMPUTING

Coding

E Safety

MUSIC

Ukulele – Mr Gibson's class

Descant recorder – Mrs Dixon's class

HOMEWORK

Numeracy homework will be given out on Tuesday and should be returned on Friday.

Literacy homework will be given out on Thursday and should be returned on Monday.

There is no expectation for a child to complete any homework missed due to absence.

ADDITIONAL INFORMATION

Mrs Dixon's class - PE lessons on Tuesday & Thursday

Mr Gibson's class – PE lessons on Tuesday and Thursday

Both classes will need their PE kit for both lessons.

Thank you for your continuing support listening to reading, encouraging completion of homework and making sure your child comes to school prepared for the day.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Mrs Marley, Mrs Dixon & Mr Gibson
Class Teachers.

Burnopfield Primary School

Curriculum Information Sheet for Year 1- Summer

Dear Parents,

We would like to give you some information about the activities that your child will be covering this term in class. We hope that this will enable you to share in the work that is being done in school.

English

This term the children's English work will be linked to the texts 'Grumpy Frog' by Eric Vere, and 'Giraffe's can't dance' by Giles Andrea. Children will also continue to look at creating their own non-fiction texts based on the information learned during their topic lessons. They will continue to recognise the key features of non-fiction texts and write for a range of purposes. Children will look to independently use a range of punctuation including . ? ! and use these in the correct context. The children will be provided with a range of opportunities to write creatively, using their imagination to describe characters, settings and as part of extended writing lessons. This term children will continue to focus on a variety of spelling rules including adding the suffixes 'ing' 'ed' 'er' and 'est.' The children will also look at beginning to use the prefix 'un' in their everyday writing. Within English lessons this term the children will continue to develop their reading comprehension skills by making predictions about the texts being read and beginning to draw inferences. Children will also continue to develop an understanding of characters and how they might feel due to the events of a text.

Maths

Children will continue to develop their skills in number and place value, extending their knowledge of tens and units. Children will continue to count to and across 100, forwards and backwards, and they will use these skills to support with multiplication and division. They will also look at reading and writing numbers as numerals and words. Children will continue to look at 3D shapes being able to name and identify their properties. They will also continue to practice strategies for mental addition and subtraction including using number bonds and doubles. Children will look at extending their knowledge of counting in multiples of 2, 5 and 10, and apply this to multiplication and problem solving. Children will continue to develop their skills in rapid recall through the use of 'Top Marks Hit the Button.' These will be tested in a weekly maths challenge every Friday morning. In addition children will be given the opportunity to learn about weighing and measuring with a particular focus on volume and capacity. Children will be provided with daily opportunities to engage in problem solving and reasoning activities, allowing children to explain their answers to a range of problems.

Science- Plants and Living Things

In Science this term the children will be looking at plants and living things. Children will look at the different parts of a plant and label these correctly. Children will look at the different types of plants and identify these through walks in the school ground and by using pictures for support. They will also look at where plants live and what they need to survive by carrying out an experiment within the classroom. During these lessons children will be encouraged to use key scientific vocabulary and apply a range of skills linked to investigations.

RE

This term is RE the children will look at Buddhism. They will learn about what Buddhism and why Buddha is important to some people. Children will look at Buddha being a teacher and how he helps others.

PE-Gymnastics and Games

Children will look at developing skills in Games. They will look at improving their throwing and catching skills whilst playing the game 'Piggy in the Middle'. Through this they will also look at exploring the terminology of opponents and team mates and using tactics within games. Children will also develop their movement to ensure they move quickly whilst playing the game. Children will also look to develop their skills when taking part in team games such as Caterpillar Rounders and Stuck in the Mud. They will also be focussing on making shapes using their bodies and using these shapes in sequences and on different apparatus. The children will apply these skills during a range of games focussing on the presentation of the shapes.

Computing

In computing this term the children will continue to access a range of resources using the Google Classroom. Children will develop their knowledge of using the internet safely to research and use this information to create documents and slides. They will look at accessing a range of programmes including Google Slides and Google Docs and using these during their topic and RE lessons.

Music

Children will be listening to a song called 'Your Imagination'. Children will learn the song and find the rhythm, talking about the type of song it is and will listen for the different instruments in the song. Children will then create their own music based on the song using musical instruments.

Art

Children will be exploring the work of Andy Goldsworthy and his Land Art. Children to be using his work as inspiration to create outdoor sculptures and collages using a range of materials.

For this term our Topics will be: Medieval Madness, Chocolate!!

Activities will include:

Geography and History:

Use pictures and evidence sources to make observations about the past.

Labelling the parts of the castle.

Timeline ordering; ordering when local castles were built.

Exploring the life of William the Conqueror

Battle of Hastings

Using historic terminology such as decade, yesterday and centuries

Trip to Durham Castle

The history of chocolate, where did it come from? When was it first made?

DT

Designing clay castles.

Using tools and designs to create clay castles.

Creating a working drawbridge through using levers

Creating a knights costume, marking to the nearest cm.

Stitching materials to create a tapestry.

Food Technology: making food for a medieval banquet

Hygiene and safety when cooking

Making Rocky Road

Making chocolate crispy cakes

Making chocolate cup cakes

Hook In: Building castles.

Climax: Visit to Durham Castle

Homework

Numeracy homework will be given out on a Tuesday and should be returned on a Friday.

Literacy homework will be given out on a Thursday and should be returned on a Monday.

Also during this term your child will receive Alien words to read in preparation for the Phonics Assessment in June.

Please make sure you continue to read with your child each week.

Additional Information

Year 1 have PE lessons on Monday and Tuesday, so all children will need their PE kits for these sessions. We hope that this curriculum outline will be of interest to you. Please continue to read with your child three times a week, or more, and help them with any homework or spellings. Thank you for your continued support.

Miss E Farries

Miss H Oxnard

Year 1 Class Teachers