



Inspire, Challenge and Care



Friday 25th October

Head Teacher's Message: Thank you to everyone who completed the electronic parental questionnaire. We had a far quicker and better response by trying it this way. The responses were very positive overall which has been great to share with staff. Our team work so hard to make sure your children are happy and safe with us and have a rich curriculum filled with exciting opportunities. They are continually coming up with new and exciting ways to deliver lessons. I particularly enjoyed having my hair, makeup and nails done in the salon in Nursery before attending the 'Scarecrow Wedding' in Reception this week! Where there were any individual issues Mrs Ferris, our pastoral lead, will be looking into these. As a number of parents said they didn't know about Personal Development we sent the leaflet out earlier in the week which we hoped helped clarify this as the definition in schools is so broad.

Message Board

KS1 Golden Time

The children had a fantastic time cheer leading for their Golden Time on Monday. The children learnt a routine that they practised and performed. Their behaviour was outstanding and followed every instruction given to them. Well done everyone!!

Year 6 Visitors

On Tuesday we were very fortunate to have a visit from Durham Education Business Partnership to work with our Year 6 children. The session was focused on career pathways and was designed to give children the opportunity to see what different professions people do and how they achieved their current jobs. A range of business ambassadors worked with the children through a process designed to challenge their preconceptions and make them think. Ambassadors initially only revealed information about their hobbies and interests, with the children predicting what their professions might be. They then carried out a short mime of something they do in their jobs and children had to think again about their professions. The third part of the process was for the ambassadors to reveal an item they used in their jobs. Ambassadors then worked with a group of children each and together they made posters explaining the professions and the qualifications they needed. This was then presented to the rest of the year group. We were extremely proud of our Year 6 children throughout this event. The ambassadors commented on their impeccable behaviour and manners. They were all inspired by the ambassadors and the session made them think about their own future aspirations. We were especially impressed by the fantastic growth mindset on display.

Burnopfield Culture Kids

We now have a small group of "Arts Ambassadors" in school that are made up from children across the year groups. Culture Kids meet at least once a half term and discuss the Arts and ideas for the Arts in our school. We have also started judging "Artist of the Month" and we would like to congratulate our October winner from Year 2 for their fabulous "Le Coq2 inspired by Picasso.

KS2 Golden Time

Yesterday Key Stage 2 children took part in a board game marathon for their Golden Time. Children brought their own games from home and also took part in a Connect 4 championship. Winners from each class then played against each other in the hall to get an overall winner, who won a game of Jenga. Everyone had a fantastic time and behaviour was outstanding.

French Club

KS2 French After School Club - Special Offer* Sign up for the next half term and receive one lesson free - just £24 for 6 weeks (Thursdays 3:20-4:20pm). Our new topic will be Pets and we will doing lots of fun games and activities. Beginners very welcome. Contact Sarah at sarah.clark@kidslingo.co.uk or message via Facebook @KidslingoSarahClark

Year 5 Tanfield Project

After half term, year 5 will be taking part in a technology project at Tanfield secondary school on a Tuesday afternoon on the following weeks 5/11, 19/11, 3/12, 17/12. 14/1, 28/1 They will be taking part in a robotics project. They will be leaving school after lunch and will be back in time for home time. Mrs Marley's class will be going for the first three sessions followed by Mrs Gray's class the three weeks after.

Reception Wedding

Wow! What a wedding! On 'Wonderful Wedding Wednesday' the Reception children took part in an extra special event. The children have been reading The Scarecrow's Wedding as part of Literacy this term. So after all the planning and preparation we ended with a magical country themed wedding, including a wedding breakfast (thanks to the Kitchen staff!) and a first dance. What a day, the children's behaviour was outstanding and we loved taking part in all the exciting activities.

Well Being Walkway

We have a new area in school called the 'Wellbeing walkway'. The area is themed around the Disney film 'Inside Out'. As a school, one of our curriculum drivers is wellbeing and we are actively encouraging children to take care of their mental health so we have designed this area which is to be used for reflection and other mindful activities. In this area children can take part in mindful colouring, breathing exercises, games and reading. You can see pictures of the new area on our twitter page.

Poppy Appeal

From Monday 4th November we will be selling poppies in school to help raise money for the Poppy Appeal. If you would like to donate please send money into school from the 4th November. Thank you.



@Burnopfield_sch

**Parent Questionnaire
October 2019**

We had 82 responses to the questionnaire

Question	Strongly Agree/Agree	Disagree/Strongly Disagree	Don't know/N/A	Action
My child is happy at this school	100%			
My child feels safe at this school	99%		1%	
The school makes sure its pupils are well behaved	98%		2%	
My child has been bullied and the school dealt with the bullying quickly and effectively	84%	4%	10%	Passed to Pastoral lead .
The school makes me aware of what my child will learn during the year	96%	1%	2%	All information about curriculum is on the school website and a weekly update on Twitter
When I have raised concerns with the school they have been dealt with properly	68%	1%	31%	
If yes has SEND, does the school give them the support they need to succeed	100%			
The school has high expectations for my child	92%	1%	7%	Parents Evening in November will address this . Books available and consultations with staff
My child does well at this school	97%	1%	1%	
The school lets me know how my child is doing	89%	9%	2%	Parents Evenings / Meetings when needed
A good range of subjects available to my child at this school	92%	1%	7%	Website and Twitter
My child can take part in clubs and activities at this school	92%		8%	Friday letter with full range of clubs Also copy on website
The school supports my child's wider personal development	88%	3%	9%	Send clarification out for parents as covers so many things. Twitter
I would recommend this school to another parent	100%			

How can I help keep my child happy and safe with technology?

Children are often really good at using new technology, but sometimes because of their age they can be tricked, bullied or frightened. Please support your child by finding out what they are using and helping them!

Would this app channel or game be OK for my child?



Listen

- Regularly talk to your child. Find out
- What games they play
- Who they talk to
- What Youtube they view
- Make sure they know how to get help!**



Functionality

- Find out about the games and apps they use. Who are they talking to and who is talking to them?
- Does it allow anyone to contact the child or is it restricted to friends?



Reviews

- The NSPCC have a great site for parents :- www.net-aware.org.uk
- This US site is also good www.commonensemedia.org/reviews



Age

- It is a good idea to look at **Common sense media** or **Netaware** for advice.
- Some apps have a minimum age of 13 due to American regulations which are not always linked to safety.



Safety

- Make sure your child's **privacy settings** are carefully set on apps.
- Remind them to have a **username & profile picture** that does not give away too much data.

Too much of a good thing?



Current research shows that screen time itself is not harmful, but if it is affecting sleeping, eating or other activities it can cause problems. **Have clear bedtime rules for devices!**

Mean Words?

Being bullied online can affect lots of children. If your child receives unpleasant messages make sure they know how to screen-shot them so you can help. Apps and games allow you to report issues and many schools will try to help.

Boundaries...

Decide on your own family boundaries.... and make sure adults set a good example

Think about:- devices at mealtimes, bedtime rules (phones downstairs at night?), sharing photos, checking devices etc...



Getting Help

Internetmatters.org is a great website for advice and details on parental controls

Call the Police if your child is at risk or report it to [ceop report](http://ceop.report)

You can contact the school for more advice.

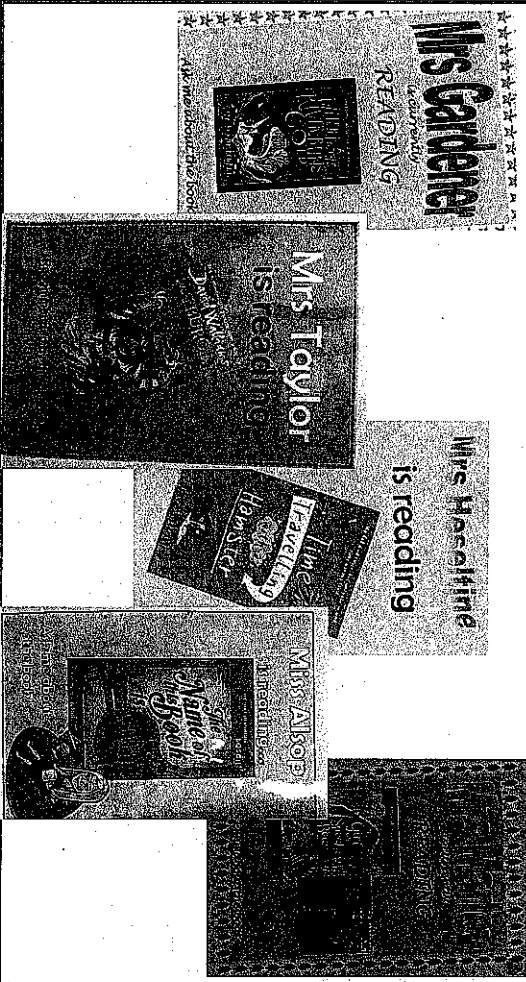


Burnopfield Loves Books

October 2019

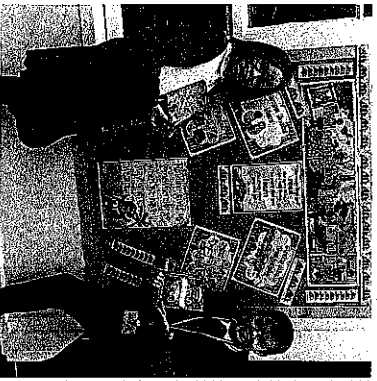
School Staff Love Reading!

Staff in our school all love to read. This term we have all put a poster in our classroom or on the door to show children what we are reading. Children can then talk to use about the books and may decide to read the books for themselves.



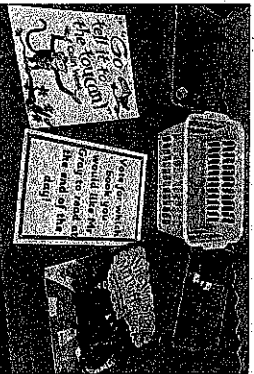
Library

We have some wonderful new librarians this year who are working hard to keep the library a nice place. All of the children in school have been choosing library books to read at home.



Story Time

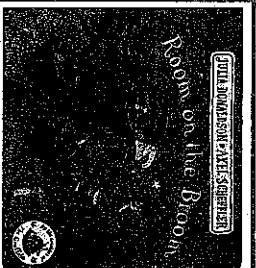
Children have been enjoying their teachers reading to them every day. Children in key stage 1 and 2 have been voting for a book and each day the classes D.E.A.R. (Drop Everything And Read). Ask your children what books they have been reading in class!



EFYS and Key Stage 1 Recommendation

A wonderful tale of a witch and her broom. Lovely rhyming pages that children will want to read again and again. And of course the beautiful illustrations by Axel Scheffler.

Recommended for Year 2 & 3



On a dark, dark hill, there was a dark dark town. In the dark, dark town, there was a dark, dark street.... A very funny story about some loveable skeletons! A classic!

Recommended for Years 4 - 6

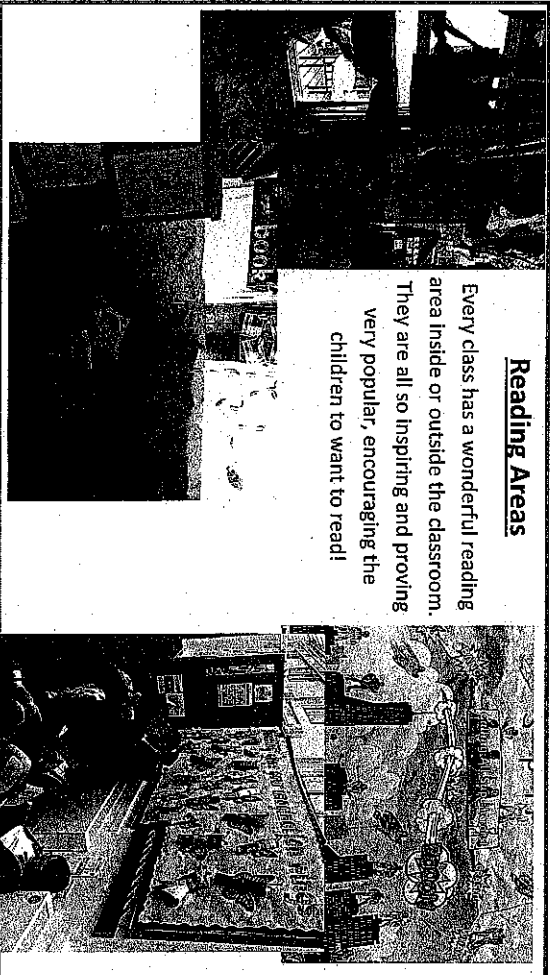


Another classic book from Roald Dahl. The Witches is exciting and scary and tells the story of a brave boy and his grandmother as they battle the evil witches!



Reading Areas

Every class has a wonderful reading area inside or outside the classroom. They are all so inspiring and proving very popular, encouraging the children to want to read!



Film Club

Even Film Club has taken on a reading theme! They have been watching films based on books and many of the children have then gone on to read the books. So far they have watched Howl's Moving Castle and The Borrowers. Next will be The Lion, the Witch and the Wardrobe!