



Burnopfield Primary School



History Policy 2019-2020

Intent	Implementation	Impact
<p>At Burnopfield, we aim for a high quality history curriculum which inspires in pupils a curiosity and fascination about Britain's past and that of the wider world.</p> <p>Our teaching equips pupils with knowledge about:</p> <ul style="list-style-type: none">- the history of Britain and how it has influenced and been influenced by the wider world- know and understand about significant aspects of the history of the wider world like ancient civilisations- changes in living memory and beyond living memory- learn about the lives of significant people of the past- understand the methods of historical enquiry and be able to ask and answer questions. <p>We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of educational visits and fieldwork.</p>	<p>In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly topics, focusing on key knowledge and skills. Teachers plan exciting, creative lessons. We use a variety of sources of evidence, such as visits, visitors, artefacts, books and the internet.</p> <p>Children in the Early Years have a past of their own to discover and remember. We therefore aim to develop the children's concepts of time, place, awareness of their own environment and family, allowing them to gain some idea about their own history.</p> <p>Within Key Stage 1 children will learn about the lives of significant individuals, events beyond living memory and also history in their own locality.</p> <p>In Key Stage 2, children will learn about changes in British history and we do this in chronological order. The reason for doing this is so that each year children can build on their previous knowledge and also establish connections between different time periods. Children can also make links to reinforce the sense of chronology and using what they have already learned in previous years. We aim to compare the past with themselves and how their lives differ to really embed how</p>	<p>The impact of this is to ensure that children at Burnopfield Primary are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history.</p> <p>By the end of their primary education, children will have a chronological understanding of British history from the Stone Age to the present day. They are able to draw comparisons and make connections between different time periods and their own lives.</p>

	much things have changed.	
<p>From year 1 - year 6 there are four key historical learning strands that the children will explore over the course of their education at Burnopfield Primary.</p> <ul style="list-style-type: none"> - To investigate and interpret the past - To build an overview of world history - To understand chronology - To communicate historically 	<p>These skills are embedded within history lessons and developed throughout their journey of the history curriculum. As children develop these skills they develop the ability to be independent learners, using the key historical skills they have gained to analyse, question and compare sources of evidence to form their own judgements about the past.</p>	<p>Learning from these strands helps children to foster an enthusiasm and a sense of curiosity about the past, encouraging children in their first steps towards being life-long learners.</p>

Reviewed Annually
Next Review July 2020

K Bingley
History Subject Leader