



Burnopfield Primary School Geography Curriculum Intent



Teaching and Learning Drivers

Growth Mindset
Respect
Well-being

Curriculum Drivers

Inspirational People
Adventure
Aspiration

Intent	Implementation	Impact
Children will have a curiosity and a fascination about the world around them, including Great Britain and abroad.	Teachers plan exciting and engaging lessons linked to an area of the world. Key Stage One children develop a deep understanding of Great Britain and its countries. Before applying this knowledge in Key Stage Two to the wider world.	Burnopfield children have an awareness of countries within Great Britain and around the world. They show enthusiasm and excitement about exploring countries.
Children will have a secure understanding of where they are in the world and where they belong.	Through a carefully designed Geography curriculum, children will be exposed to a range of countries from around the world. Each year group will study a part of the world, starting from school and the local area in the Early Years to the North East Area in Year 6.	Children leave Burnopfield Primary School knowing who they are and where we are in the world.
Children will know about the role of a geographer and about key inspirational geographers in history.	Teachers plan opportunities to learn about the role of a geographer. Our inspirational people driver ensure children know about key geographical figures. End of topic quizzes allow children to demonstrate what they	Children are inspired to learn more about geographer in their future education and careers.

	know and they have remembered about studied geographers.	
Children will know, understand and be able to communicate using key geographical terminology to describe human and physical features.	Children study a range of human and physical locations that allow children to be immersed in the vocabulary they are using. Teachers use ICT to enhance the teaching of geographical vocabulary, using Google Maps and aerial images.	Burnopfield Children are able to use geographical vocabulary confidently having gained a deep understanding. Children can apply this vocabulary to different contexts in their Geography Learning.
Children will be able to competently use and read atlases, and maps, in real life situations.	Opportunities are planned for children to use maps at an age appropriate level. Teaching and learning activities allow children follow routes on maps using a key, compass directions and grid references.	Children leave Burnopfield having developed a sense of adventure and curiosity when using maps to explore. Children are able to read and interpret maps in everyday life situations.
Children are motivated to investigate places and patterns, identifying similarities and differences.	Challenging questions allow children to think about what places are like and the people they may see. Children engage in fieldwork opportunities to develop a secure understanding of the human and physical features around them.	Children have a wealth of knowledge about a range of places around the world and can compare countries based on their features.
Early Years Children will begin to have an understanding about where they are in the local area.	Continuous provision allow children to explore maps, atlases and photographs showing where they are. Adult directed activities provide opportunities for children to learn about their local environment, identifying patterns and changes in the environment. Children are taught key vocabulary and are encouraged to use them in their play.	Children leave the Early Years with an understanding of where they are in the local area. They are able to remember key geographical vocabulary which they can apply to learning in Key Stage One.