



Burnopfield Primary School

Music Policy



'To inspire, challenge and care'

Teaching and Learning Drivers

Growth Mindset
Respect
Well-being

Curriculum Drivers

Inspirational People
Adventure
Aspiration

Music at Burnopfield will give every child a chance to explore their creative ability and appreciate the creations of others. We will use ***inspirational people*** ranging from contemporary artists to classical composers and local folk musicians to create a rich and adventurous curriculum. The choice of topics will reflect our policy that we are ***all different but all equal*** and will reflect our ***diversity*** as well as our local identity.

Music is taught as part of the National Curriculum in normal lesson time for all children. The children and staff can access the Charanga music website which supports a wide range of teaching and learning from singing to instrumental tuition.

Intent	Implementation	Impact
Children will receive high quality music lessons.	Children will receive high quality music lessons from staff who have received guidance and support with planning and delivering Music lessons. Children will also be given the opportunity through their time at Burnopfield to learn an instrument and see real life musicians in action.	Children will learn a range of skills and be able to confidently use these skills in their own musical education.
Children will develop an appreciation for music	Music will be delivered in a way where all children feel they can have a go and learn new skills. Barriers to learning will be removed and staff will encourage and celebrate all abilities throughout sessions. Children will see that music can be enjoyable and achievable for all.	Children will leave school with an appreciation of music that will enhance their Cultural Capital.
Children will appreciate that anyone can become an musician.	Children will also have the chance to raise their aspirations by taking part in school groups to learn new skills and perform to others. All Key Stage 2 pupils will have the opportunity to join the school choir. Not only will they perform in most assemblies contributing to school life, they will also work towards external performances, both enriching our local community and taking part in larger scale events and performances. This is important as part of our growth mindset - encouraging all children to participate in the extracurricular life of their school.	Children will be inspired by working with professionals and may aspire to achieve their own musical goals.
Children will develop their Cultural Capital and learn about music from other Cultures.	As part of our cultural capital , children will have the chance to visit local music venues such as The Sage as part of their time at school and experience live music performances both at school and in different musical venues. They will also explore music from a diverse range of other cultures.	Children will learn about music from a variety of cultures. leave our school with a higher amount of Cultural Capital.

<p>Children will be given the opportunity to widen their musical repertoire.</p>	<p>In Year 3 the children access free instrumental learning as part of the National First Access scheme for one term. This programme introduces pupils to instrumental learning in a fun and inclusive way. It is designed to develop pupils' love of, confidence and progress in music, while also enhancing their personal and educational development as a whole.</p> <p>All Year 3 children learn the descant recorder. In Years 4, 5 and 6 they have the chance to join a recorder group.</p> <p>Children are given the opportunity to learn a Brass instrument in Year 4 and receive weekly tuition from a member of the Durham Music Service. As they gain in confidence, they will be invited to join a band which meets at Tanfield School.</p> <p>The children will also work with visiting musicians at school in Workshops and on topic days. This will contribute to a sense of belonging within both the school and the wider community.</p>	<p>Children will leave school with a deeper understanding of different ways that they can make music.</p>
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